

## Annex 1: Sample Course Calendar

### KEY LEARNING ELEMENTS

|    | Topic  | Description  |
|----|--|--|
| 1  | Scientific evidence on climate change<br><b>ONLINE PRECOURSE</b>     | Global and regional projections on climate change and the role of forest carbon in climate change. Indigenous knowledge  |
|    | Relevant international commitments<br><b>ONLINE PRECOURSE</b>        | Overview of commitments on sustainable forest management, climate change, biodiversity, the rights of indigenous peoples, and REDD+  |
| 2  | <b>INTRO MODULE TO REDD+</b>   | Description of course objectives, introduction of participants   |
|    | Forests, sustainable development and a green economy                 | Introduction to sustainable forest management, <b>the drivers of and responses to deforestation and forest degradation</b> , and the potential role of REDD+ in the green economy transformation processes |
| 3  | National Forest Monitoring Systems                                   | Introduction to the development and implementation of national forest monitoring systems in order to deliver national MRV and monitoring capacity for REDD+ and other international processes. REL-RL      |
| 4  | FIELD TRIP   | Visit to a REDD+ project site with lectures from project managers and beneficiaries  |
| 5  |  |  |
| 6  |  |  |
| 8  | Governance, livelihoods and Tenure                                   | Principles of credible and inclusive national governance and tenure systems for REDD+ implementation. Institutional capacity building  |
|    | <b>LANDUSE</b>   | Including indigenous knowledge   |
| 9  | Stakeholder engagement   | Methods and benefits from stakeholder engagement in all stages of REDD+ including Indigenous peoples and Free, Prior and Informed Consent (FPIC)   |
|    | Safeguards and multiple benefits of REDD+                            | Overview of different REDD+ Safeguard systems and discussion of ongoing international discussions  |
|    | Benefits sharing   |  |
| 11 | REDD+ financing and financial management                             | Performance based incentives for reducing deforestation and forest degradation   |
| 12 | Linkages with other Climate Change and Sustainable Forest Management | NAPA, NAMA, CDM, LULUCF, SFM   |
| 13 | Regional case studies  | Presentation of examples of REDD+ readiness and implementation from the region including introduction to region-specific guidelines and supporting institutions / organizations                            |
| 14 | Wrap-up  | Identification of continuing learning priorities, introduction to mentoring programme  |

## SKILLSETS

|   |  |   |
|---|--|---|
| 1 | Facilitation and community organizing skills |   |
| 2 | Communication                                | Including cross-sectoral element  |
| 3 | Public awareness                             | Exploration of the linkages between communication and public awareness; and REDD+ funding, benefit distribution and public-private partnerships |
| 4 | Content delivery training                    |   |