



# REDD+ Academy: Report of the Design Workshops

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UN-REDD PROGRAMME TWELFTH  
POLICY BOARD MEETING

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7-9 July 2014

Lima, Peru

## Introduction

This report presents the outcome of the three regional design workshops for the REDD+ Academy held this year for Asia and Pacific (Jakarta, 7 May), Africa (Nairobi, 13 May), and the Latin America and Caribbean region (Panama, 29 May). The main objective of the design workshops was to inform UN-REDD countries about the REDD+ Academy concept and seek feedback on the design so it can best meet the capacity needs of the countries in the implementation of national REDD+ programmes. Practitioners from all UN-REDD+ countries as well as key stakeholders were invited and those who participated provided valuable feedback in the one day workshops held back to back with other REDD+ events.

The REDD+ Academy is a joint REDD+ capacity development initiative of the UN-REDD Programme led by the UNEP. It seeks to contribute to the development of national capacities to enable countries to deliver their REDD+ programmes on the ground to contribute to the global climate change mitigation challenge. The REDD+ Academy will provide knowledge and skills for practitioners and other experts involved in the national REDD+ activities. It will further foster South-South cooperation between countries through institutional twinning, mentoring, and other mechanisms.

An Advisory Group of approximately twenty (20) members supported by a small steering committee (UNEP, UNDP, and FAO) will be established to manage REDD+ Academy. The Policy Board will provide overall guidance on the REDD+ Academy and its further development in the future. Operational management will be provided by UNEP in close consultation and cooperation with FAO and UNDP.

Participants in all the three regional design workshops registered strong support for REDD+ Academy. They called for the REDD+ Academy to be highly focused on key REDD+ challenges. It should build on existing structures/ institutions as well as the REDD+ materials and national experiences. While the REDD+ Academy will be global in structure, it will be tailored to the needs and experiences of each region. It was proposed that the regional sessions should be hosted by countries on a rotation basis to ensure national ownership. Indonesia offered to host the first regional session for the Asia-Pacific region (later in 2014); while Nigeria has offered to host the first Academy session for Africa in early 2015. A suggestion to establish national REDD+ Academies (or link existing national training programmes to REDD+ Academy) to higher impact and sustainability of the capacity built at the national level was discussed.

It was agreed that the REDD+ Academy should target people that can act as ‘amplifiers’ of knowledge at the country level. This will include new national “champions” for REDD+ in Government, civil society and the private sector who can drive REDD+ forward. Selection of participants to regional sessions will be on merit, based on criteria to be developed jointly with national REDD+ practitioners who will also be involved in the selection process. The National REDD+ practitioners will serve as facilitators at the sessions.

Following brainstorming sessions and group discussions participants identified the core modules for the REDD+ Academy as well as the terms of reference for the proposed Advisory Group. A list of the modules with brief descriptions is contained in Annex 1 to this report while Annex 2 is the list of participants at the workshops. Annex 3 contains the Terms of Reference of an Advisory Group for the REDD+ Academy.

## Observations from the Regional Design Workshops

The goal of the REDD+ Academy regional design workshops was to discuss the concept for the REDD+ Academy and identify priority capacity building needs with REDD+ countries, UN entities and other relevant partners. The regional design workshops also facilitated the identification of regional partners and region-

specific content areas. A total of 80 participants, including REDD+ focal points, civil society and Indigenous Peoples representatives and staff from UNEP, FAO and UNDP participated in the design workshops.

Each of the regional design workshops followed a similar programme. A brief presentation was made at the beginning of the day where the need to develop capacity to enhance implementation of national REDD programmes was highlighted, and the concept of a REDD+ Academy introduced. In this presentation the main objectives of the workshop were explained, including the need to get UN-REDD partner countries and CSO feedback on their capacity building needs; how to make the Academy region-specific and to identify the location and start a roadmap for the first Academy. An overview of other capacity building initiatives on REDD+ was given and an explanation of how the Academy can complement and build on existing initiatives were also presented, showing the niche for REDD+ capacity development initiative to enable systematic, focused capacity development to deliver REDD+ on the ground. The main difference between the REDD+ Academy and other similar efforts is that the Academy would provide a comprehensive course covering the key aspects of REDD+ necessary for the effective functioning of future managers/leaders for REDD+ Readiness and implementation.

Participants were then invited to comment on the concept in the context of their country experiences in so far as capacity needs and challenges are concerned. This was followed by discussion on the key capacity needs in the countries.. Individual country needs were then discussed in plenary and a consensus built on the priority needs. The following is a summary of the key points discussed at the three regional workshops.

#### **a) Objective of the REDD+ Academy**

Participants concurred that the REDD+ Academy concept/idea was important. They discouraged developing a theoretical programme but rather focus should be on practical skills. However the Academy should not aim at coming up with subject specialists, but should build the capacity of generalists with a good broad knowledge of REDD+ issues and to develop their potential to champion for REDD+ in the countries.

Participants agreed that the overall objective of the REDD+ Academy is to improve implementation of national REDD+ programmes by enhancing the capacity of national, regional, and global practitioners and champions for REDD+, facilitating South-South Cooperation and building a network of Alumni.

#### **b) Advisory Group**

The Advisory Group will consist of 20 members (maximum) comprising Policy Board members and representatives from key UN-REDD partners including World Bank/FCPF, IUCN, IUFRO, Conservation International and Alliance for Global REDD+ Capacity, USAID/FCMC, UNORCID, UNITAR, and WWF. The Advisory Group will be established in June 2014, and membership will be reviewed periodically. Terms of Reference are attached to this report (Annex 3).

#### **c) Target Audience**

The REDD+ Academy will be aimed at people who can act as 'amplifiers' of REDD+ at the country level. These will be participants with high potential as new national champions for REDD+ in Government, the civil society and from the private sector who can drive REDD+ forward. Course graduates will be REDD+ generalists, able to lead and drive REDD+ Readiness and implementation.

Selection of participants will be on merit with each regional session aiming to attract a maximum of 30 participants. The selection criteria will include gender and country consideration as well as sector representation. The National UN-REDD Focal Points will be involved in the selection process to ensure that deserving candidates are considered.

To further strengthen the capacity development process and improve the quality of the training, participants will be required to prepare for the course by first completing a brief online course (4 weeks approx.); and contribute in the delivery of the course by solving a case study during the Academy session.

All the three regional design workshops proposed that REDD+ Academy should explore the possibility of developing a shorter course targeting policy makers and higher level decision makers e.g. parliamentarians, permanent/principle secretaries, and executive officers who may not afford to be away for more than two days or so.

#### **d) Academy Curriculum and Course Delivery**

The curriculum of the academy will be based on the priority capacity needs of the REDD+ countries as identified in Annex 1 to this report. It was agreed that the thrust of the curriculum should be on cross-sectoral integration with key sectors being energy, water, transport, and agriculture. The curriculum should be of practical nature, general in approach (not develop subject specialists), and adaptive to regional needs as well as to changing capacity needs over time. It was further proposed that a short (2-day) course be developed for policy/decision makers.

The “living curriculum” should be developed collaboratively taking into account country /regional experiences, the knowledge accumulated from the UN REDD Programme over the last five years, and efforts such as African Forest Forum as well as national initiatives such as REDD+ Universities. It should have a quality assurance mechanism to monitor and assess the Academy.

To enhance the quality of the content developed for each of the priority area, UNEP and the Yale School of Forestry & Environmental Studies (represented at the design workshops) are entering into an agreement for the preparation of the modules for the REDD+ Academy. The modules will be based on existing UN-REDD material.

The course (REDD+ Academy sessions) will focus on **in-person delivery**. It will incorporate field trips, knowledge exchange, problem solving, case studies, and role play. UN-REDD Focal Points will facilitate some of the modules based on their experience and interest, including by sharing their country experiences or presenting case studies as peers who have on-the-ground experience. Other facilitators will include technical and regional experts.

Course modules will be also be available online (including other resources such as the REDD+ Sourcebook), first to serve as preparatory training for selected candidates, and secondly to provide continuous learning resources following the in-person sessions to further support graduates of the Academy. The content will also be available to other interested persons. A Massive Open Online Course (MOOC) on REDD+ and Land-use Planning will also be developed as a complementary source of knowledge to further support the REDD+ Academy.

The course will be hosted by countries on a rotation basis. The following countries have offered to host the first regional sessions: Indonesia for the Asia and Pacific region in October 2014 before COP 20 (if possible), and Nigeria for the Africa region in early 2015 by Calabar University. The LAC region requested that the first session be held in 2014, if possible.

Key topics to be covered:

- **Scientific evidence** on climate change and significance of forests for sustainable development;
- **The rationale behind REDD+;**
- **International commitments** on sustainable forest management, climate change, biodiversity, and rights of indigenous peoples;
- **MRV and monitoring** capacity for REDD+;
- Credible, inclusive national **governance and tenure systems** for REDD+ implementation;
- **Stakeholder engagement** including Indigenous people and Free, Prior and Informed Consent (FPIC);
- **Safeguards and multiple benefits** of REDD+;
- Linkages between **REDD+ and a Green Economy** transformation processes;
- **Communication and public awareness;**
- **REDD+ funding, benefit distribution and public-private partnerships.**

These are the initial outline of topics suggested for the REDD+ Academy courses which may be modified and will be progressively improved going forward based on experience from running the sessions and to meet regional and country needs.

**Annex 1. REDD+ Academy Course Outline & Topics (tentative)<sup>1</sup>****A. REDD+ Academy Preliminary On-Line Course & Topics<sup>2</sup>**

Module	Title	Description
Module 1	Scientific Evidence on Forests and Climate Change	Global and regional projections on climate change and the role of forest carbon in climate change.  <i>60 minute lecture, followed by 10 minute on-line exercise.</i>
Module 2	Overview of REDD+ within the UNFCCC	Overview of international commitments and programmes for REDD+ (UNFCCC, UN-REDD Programme, FCPF) and introduction to REDD+ main objectives.  <i>60 minute lecture, followed by 10 minute on-line exercise.</i>
Module 3	Sustainable Forest management	Introduction to sustainable forest management, deforestation and forest degradation, and an outline of the principles and some techniques for MRV.  <i>60 minute lecture, followed by 10 minute on-line exercise.</i>

**Note:** These modules need to be completed by participants before admission to the in-person training

<sup>1</sup> This is a tentative/provisional list of topics and their description based on feedback from the three regional workshops. A refined list will be developed.

<sup>2</sup> Provisional, to be finalized after the Policy Board

## B. REDD+ Academy Tentative Course Outline & Topics<sup>3</sup>

Day	Session	Title	Description
Day 1	Morning Session	Welcome & Introductions Introduction to REDD+	<p>Overview of course objectives and introduction of participants.</p> <p>Description of fundamentals of REDD+ and course objectives.</p> <p><i>15 minute lecture, followed by a 30 minute round of introductions, and a 45 minute ice-breaking exercise.</i></p>
	Afternoon Session	Forests, Carbon Sequestration & Climate Change	<p>The role that forest ecosystems play in the global carbon cycle; tools and methodologies to measure carbon stocks and flows in different forest systems; the multiple functions and benefits of forests; and different methods for quantifying and valuing the multiple benefits of forests.</p> <p><i>90 minute lecture, followed by a 90 minute collaborative exercise or small-group discussion.</i></p>
Day 2	Morning Session	Institutional Frameworks and Methodologies for Achieving REDD+ Readiness	<p>The different phases and elements of a national REDD+ readiness process; the purpose and content of a REDD+ national strategy; the institutional framework and national capacities that need to be place for REDD+ readiness processes to unfold in an effective and equitable manner; and tools and methodologies for achieving REDD+ readiness.</p> <p>Linkages with other Climate Change and Sustainable Forest Management mechanisms: NAPA, NAMA, CDM, LULUCF, SFM.</p> <p><i>90 minute lecture, followed by a 90 minute collaborative exercise or small-group discussion.</i></p>
	Afternoon Session	REDD+ Financing and Financial Management	<p>Performance based incentives for reducing deforestation and forest degradation; differences between opportunity costs, implementation costs and transaction costs; scale of funding, effort and time needed for the different phases of REDD+; methods to estimate the costs of REDD+; current and potential sources of climate finance internationally; and different funding mechanisms for REDD+ at national level.</p> <p><i>90 minute lecture, followed by a 90 minute collaborative exercise or small-group discussion.</i></p>

<sup>3</sup> This is a tentative/provisional list of topics and their description based on feedback from the three regional workshops. A refined list will be developed.

Day 3	Morning Session	Systems for Measurement, Reporting, and Verification; and Monitoring	<p>The development and implementation of national forest monitoring systems in order to deliver national MRV and monitoring capacity for REDD+ and other international processes; different components of comprehensive and modern MRV systems; community and participatory monitoring of forests; and the role of technology, including remote sensing techniques, for efficient MRV systems. The contribution and role of national forest monitoring systems in the establishment of a national reference scenario for REDD+.</p> <p><i>90 minute lecture, followed by a 90 minute collaborative exercise or small-group discussion.</i></p>
	Afternoon Session	National REDD+ Governance	<p>Principles of credible and inclusive national governance for REDD+ implementation; the legal and policy provisions that need to be in place for a REDD+ programme; the role of anti-corruption, rule of law and other good governance measures in the success of reforms and investments in forest related sectors.</p> <p><i>90 minute lecture, followed by a 90 minute collaborative exercise or small-group discussion.</i></p>
Day 4	Fieldtrip [to be arranged with the regional delivery partner]		
Day 5	Fieldtrip [to be arranged with the regional delivery partner]		
Day 6	Break		
Day 7	Morning Session	Land Use, Land Planning and Tenure for REDD+	<p>The importance of and differences between ownership of land (tenure) and access and usage rights to forests and forest goods and services; importance of clarifying land tenure in the context of REDD+; the main elements of land tenure systems; the importance of land use planning in the context of REDD+; importance of indigenous knowledge; and the main elements of land use planning process.</p> <p><i>90 minute lecture, followed by a 90 minute collaborative exercise or small-group discussion.</i></p>
	Afternoon Session	Public Awareness & Stakeholder Engagement	<p>Exploration of the linkages between; communication and public awareness; the importance of stakeholder engagement in all stages of REDD+; and methods and tools to strengthen good governance of the forest related sectors, in particular to promote effective participation, transparency, and accountability mechanisms (including free, prior and informed consent, forest law enforcement and governance etc.).</p>



			<i>90 minute lecture, followed by a 90 minute collaborative exercise or small-group discussion.</i>
Day 8	Morning Session	Carbon Markets and Private Sector Engagement	<p>The funding opportunities and constraints of carbon markets (including the voluntary market); the concept of carbon credit and the complexity of producing quality carbon credits from forest related interventions; the limitations of project-based approaches; the importance of public funding and public-private partnerships in the early stages of a REDD+ programme; the importance of public-private partnerships for REDD+; and the tools and strategies for private sector engagement.</p> <p><i>90 minute lecture, followed by a 90 minute collaborative exercise or small-group discussion.</i></p>
	Afternoon Session	Safeguards and Multiple Benefits	<p>An outline of the Cancun safeguards. Discussion of the opportunities for “win-win” situations as well as compromises or trade-offs that can exist between maximizing carbon sequestration and other benefits, such as biodiversity and food security; the different risks associated with reforms and investments in the forest and related sectors, in particular for vulnerable people and the environment; and the development of information systems for social, environmental and governance safeguards in the context of REDD+.</p> <p><i>90 minute lecture, followed by a 90 minute collaborative exercise or small-group discussion.</i></p>
Day 9	Morning Session	Benefit-Sharing, Sustainable Development and the Transition to a Green Economy	<p>The pros and cons of different approaches regarding and benefit-sharing of carbon revenues; the positive development outcomes triggered by performance based management in the forest and related sectors; the role of forest related reforms and investments to shape a more sustainable and equitable development pathway; the use of prospective scenario analysis and simulations through qualitative and quantitative models, to support policy decisions towards the green economy; the potential of generating green jobs through forest related interventions; and the types of forest/land related investments can trigger positive spill-over effects on the economy and help reduce inequalities.</p> <p><i>90 minute lecture, followed by a 90 minute collaborative exercise or small-group discussion.</i></p>

	Afternoon Session	Regional Case Studies I	
Day 10	Morning Session	Regional Case Studies II	
	Afternoon Session	Wrap-Up	<p>Identification of continuing learning priorities and opportunities for peer mentoring and networking.</p> <p><i>15 minute lecture, followed by a 90 minute collaborative exercise or small-group discussion.</i></p>

### Skill Sets requiring additional training

*(Subject to available funding)*

1	Outreach and communication skills	<p>Public awareness</p> <p>Communication skills including for cross-sectoral work</p> <p>Partnerships funding and community organizing skills</p>
2	Content delivery skills	Facilitation at local/ national level

**Annex 2: List of participants****A. REDD+ Academy Asia-Pacific Regional Design Workshop - Jakarta, 7 May 2014**

#	NAME	TITLE	COUNTRY/ ORGANIZATION
1	Satya Tripathi	Director	UNORCID
2	Heru Prasetyo	Head	National REDD+ Agency, Indonesia
3	Pavan Sukhdev	UNEP Goodwill Ambassador	UNEP
4	Thomas Enters	UN-REDD Regional Coordinator	UNEP, Regional Office for Asia and the Pacific, Bangkok
5	Tim Christophersen	Senior Programme Officer, Forests and Climate Change	UNEP, Nairobi
5	Pablo Fuentenebro	Associate Programme Officer	Environmental Education and Training Unit, Division of Environmental Policy Implementation, UNEP, Nairobi
6	Haradhan Banik	Deputy Chief Conservator of Forests and UN-REDD National Focal Point	Forest Department, Bangladesh
7	Resham Bahadur Dangi	Joint Secretary, REDD, Forestry and Climate Change Cell	Ministry of Forest and Soil Conservation, Nepal
8	Navraj Kafle	Under Secretary	Ministry of Forest and Soil Conservation, Nepal
9	Pushparaj Bartaula		Department of Forestry, Nepal
10	Pema Wangda	Chief Forest Officer	Watershed Management Division, Department of Forest and Park Services, Ministry of Agriculture and Forests, Bhutan
11	Anura Sathurusinghe	National Programme Director	Sri Lanka UN-REDD Programme
12	Mark De Claro	Forest Management Bureau	UN-REDD Programme/Philippines Forest Management Bureau
13	Pasang Sherpa	National Coordinator	NEFIN Global Climate Change - REDD Partnership Program, Nepal
14	Kanwar Muhammad Javed Iqbal	Head of Sustainable Development Policy Institute	Pakistan Carbon Initiative
15	Savanh Chanthakummane	Director REDD+ Office	Department of Forestry, Ministry of Agriculture and Forestry, Laos
16	ENKHTAIVAN Noosgoi	PFM unit leader	Division Forest Conservation and Reforestation Management, Mongolia
17	Kashif Salik	Senior Researcher	Sustainable Development Policy Institute, Pakistan
18	Bo Ni	Director Forest Department	Ministry of Forestry, Myanmar
19	Nasir Mahmood Syed	Inspector General of Forests	Ministry of Environment, Pakistan

20	Tim Boyle	UN-REDD Regional Coordinator	UNDP
21	Sébastien Jodoin	Ph.D. Candidate, Trudeau Scholar and SSHRC Fellow	Yale School of Forestry and Environmental Studies
22	Fabrice Renaud	Head of Section, Academic Officer	United Nations University, Institute for Environment and Human Security
23	Adam Gerrand	Natural Resources Officer	FAO
24	Ildefonso Quillooy	Forest Management Specialist	DENR-FMB
25	William Sabandar	Head of REDD+ Special Team	BP REDD+
26	Andrew Mitchell	Founder and Executive Director	Global Canopy Programme
27	Lucy Goodman	Senior Project Manager	Global Canopy Programme

### B. REDD+ Academy Africa Regional Design Workshop - Nairobi, 13 May 2014

#	NAME	TITLE	COUNTRY/ ORGANIZATION
1	Melkior Ogouwolé Kouchade	REDD+ Alternate Focal Point Directorate General of Forests and Natural Resources Ministry of Environment, Housing and Urban Development	Benin
2	David Dakpothéophile Ayegnon	Community Engagement REDD Coordination Directorate General of Forestry and Natural Resources (DGFRN)	Benin
3	Igor Tola Kogadou	UNFCCC National Focal Point Ministry of Environment and Ecology	Central African Republic
4	Victorine Gaza	Ministry of Environment and Ecology	Central African Republic
5	Benjamin Toirambe	REDD + Focal Point Ministry of Environment, Nature Conservation and Tourism	Congo, Democratic Republic
6	Georges Claver Boudzanga	National REDD Coordinator Ministry of Environment	Congo, Republic of
7	Jean-Pierre Taty	Attaché to the Head of State for Forest, Environment and Sustainable Development	Congo, Republic of
8	Lucien Dja	REDD+ and Climate Change Assistant Coordinator Ministry of Environment and Sustainable Development	Côte d'Ivoire
9	Jean-Paul Aka Aka	National REDD+ Coordination Ministry of Environment and Sustainable Development	Côte d'Ivoire
10	H.E. Mr. Kebede Yimam Dawd	Minister Ministry of Environment and Forest	Ethiopia
11	Solomon Zewdie	National REDD+ Pilot Coordinator National REDD+ Secretariat	Ethiopia
12	Jacques Mouloungou	REDD+ National Focal Point Ministry of Water and Forests	Gabon
13	Kwame Agyei	Junior Manager	Ghana

		REDD+ Secretariat Ministry of Lands and Natural Resources	
14	Sulemana Adamu	Assistant Programme Manager REDD+ Climate Change Unit Forestry Commission	Ghana
15	Alfred Gichu	National REDD+ Coordinator Kenya Forest Service	Kenya
16	Esau Omollo	Deputy Director Natural Forest Management and Conservation Kenya Forest Service	Kenya
17	Hewson Kabugi	Director of Forestry State Department of Environment and Natural Resources	Kenya
18	Jane Francisca Wamboi	Senior Scientist Kenya Wildlife Service	Kenya
19	Andriamanjato Mamitiana	REDD Coordinator General Directorate of Forestry Ministry of Environment and Forests	Madagascar
20	Jean Claude Rabemanantsoa	Director General of Forests Ministry of Environment and Forests	Madagascar
21	Stella Gama	Assistant Director of Forestry Forestry Department	Malawi
22	Harold Chisale	Forest Officer Forestry Department	Malawi
23	Alinafe Chibwana	REDD+ Associate Forestry Department	Malawi
24	Salisu Mohammed Dahiru	National REDD+ Coordinator Ministry of Environment	Nigeria
25	Odigha Odigha	Chairman/CEO of the Cross River State Forestry Commission	Nigeria
26	Jaden Tongun Emilio Wani	Undersecretary for Forestry REDD+ Focal Point Ministry of Agriculture and Forestry	South Sudan
27	Timothy Thwol Onak Yor	Director General of Forestry Ministry of Agriculture and Forestry	South Sudan
28	Mrs Sawsan Khair Elsieid Abdel Rahim Mustafa	Higher Council of Environment and Natural Resources	Sudan
29	Evarist Nashanda	Principal Forest Officer National REDD+ Task Force Ministry of Environment	Tanzania
30	Rafik Aini	Chief Engineer of Rural Engineering, Water and Forestry Director of Silvopastoral Development Directorate General of Forests	Tunisia
31	Habib Helali de la	International Cooperation, Ministry of Agriculture	Tunisia
32	Margaret Athieno Mwebesa	Assistant Commissioner Forestry Sector Support Department	Uganda
33	Xavier Nyindo Mugumya	REDD National Focal Point, Ministry of Water and Environment	Uganda
34	Deuteronomy Kasaro	Senior Forestry Extension Officer and National REDD+ Coordinator Forestry Department	Zambia
35	Maureen Mwale	Programme Officer Forestry Department	Zambia

36	Lekumok Lemeria Kironyi	Programme Officer Community Research and Development Services (CORDS) Tanzania	IPs Regional Representative, UN-REDD Policy Board
37	Edwin Eyang Usang	Executive Director, NGO Coalition for Environment (NGOCE) Nigeria	CSO Regional Representative, UN-REDD Policy Board
38	Thomas Lid Ball	CPR Representative to UNEP Norway Ministry of Foreign Affairs	Norway
39	Francis Bisong	Professor University of Calabar	Calabar University
40	Peter Ndunda	Clinton Foundation	Clinton Foundation
41	Wanjira Maathai	Wangari Maathai Institute	Wangari Maathai Institute
42	Katherine Lofts	Yale School of Forestry & Environmental Studies	Yale University
43	Mirey Atallah	Senior Officer	UN-REDD Secretariat
44	Caroline DeVit	Legal Expert, UN-REDD	FAO
45	Nina Lande	Climate Change Officer, FAO Kenya	FAO
46	Josep Gari	Regional Technical Advisor - Africa, UN-REDD	UNDP
47	Fabien Monteils	Regional Technical Advisor - Africa, UN-REDD	UNDP
48	Edoardo Zandri	Chief, Terrestrial Ecosystems Unit (TEU), DEPI	UNEP
49	Tim Christophersen	Senior Programme Officer, UN-REDD	UNEP
50	Daniel Pouakouyou	Regional Technical Advisor - Africa, UN-REDD	UNEP
51	Niklas Hagelberg	Programme Officer, UN-REDD	UNEP
52	Ivo Mulder	Green Economy Specialist, UN-REDD	UNEP
53	Julie Greenwalt	Programme Officer, UN-REDD	UNEP
54	Thais Narciso	Associate Programme Officer, UN-REDD	UNEP
55	John Prydz	Programme Officer, UN-REDD	UNEP
56	Suzannah Goss	Programme Officer, UN-REDD	UNEP
57	Levis Kavagi	Programme Officer, Programme Support Unit	UNEP
58	Pablo Fuentenebro	Programme Officer, Environmental Education and Training Unit	UNEP
59	Brian Waswala	Programme Officer, Environmental Education and Training Unit	UNEP
60	Mariam Osmam	Programme Officer, Environmental Education and Training Unit	UNEP
61	Igone Arrillaga	Intern, UN-REDD	UNEP
62	Stephen Gitonga	Intern, UN-REDD	UNEP

**C. REDD+ Academy Latin America And The Caribbean: Regional Design Workshop - Panama, 29 May 2014**

#	NAME	TITLE	COUNTRY/ ORGANIZATION
1	Leandro Fernández	Alternative REDD+ Focal Point	Argentina
2	Ivan Dario Valencia (Videoconference)	Alternative REDD+ Focal Point	Colombia
3	Alexandra Sánchez Faerron	Alternative REDD+ Focal Point	Costa Rica
4	Nelsón Ulloa Colindres	REDD+ Focal Point	Honduras
5	Ana Karla Perea Blasquez (Videoconference)	REDD+ Focal Point	Mexico
5	Carlos Gomez	REDD+ Focal Point	Panamá
6	Dania Moreno Ayala	REDD+ Focal Point	Paraguay
7	Kenneth Peralta (Videoconference)	Alternative REDD+ Focal Point	Peru
8	Sarah Lupberger		Yale School of Forestry
9	Serena Fortuna		FAO
10	Catherine Bodart		FAO
11	Clea Paz		UNDP
12	Fernando Pinel		UNDP
13	Gabriel Labbate		UNEP
14	Julie Greenwalt		UNEP

### Annex 3. Terms of Reference of REDD+ Academy Advisory Group

#### Mandate

The REDD+ Academy Advisory Group consists of UN-REDD Policy Board members and key partners to the REDD+ Academy and is mandated to:

- Provide input to the REDD+ Academy design process
- Identify and support access to teaching material
- Provide input to learning modules and curriculum
- Identify potential new partners
- Improve country ownership and regional relevance

#### Guiding Principles

The Advisory Group will be guided, in its work, by the objectives of the REDD+ Academy to:

- Provide focused capacity development to deliver REDD+ on the ground
- Adopt a demand-driven, region specific approach tied to implementation
- Build on existing REDD+ capacity development initiatives
- Ensure the delivery of a long-term and sustainable learning experience

#### Areas of Activity

Based on the mandate of the Advisory Group, areas of activity will consist of review and guidance, and substantive input.

##### *Review and Guidance*

- Review the curriculum prepared by the consultants
- Provide guidance on delivery mechanisms based on experiences and expertise

##### *Substantive Input*

- Identify learning modules, tools, webinars and other teaching material developed by the organization represented
- Identify regional case studies and project examples
- Facilitate access by regional delivery partners to the above-mentioned teaching material
- Suggest lecturers, as required

#### Membership and Participation

Participation in the Advisory Group will be by invitation from the UN-REDD agencies. Members will include UN-REDD Policy Board members who volunteer for this task (with a view to include also civil society and indigenous peoples representatives), and organizations and groups with expertise in REDD+ and the delivery of capacity building and training programmes. One country representative from each region as well indigenous peoples and civil society representatives will also be invited to join the Group.

Meeting of the Advisory Group will be carried out virtually, however face-to-face meetings may be organized at the margins of relevant meetings, if needed.

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