

REDD+ Academy

Nairobi, Kenya

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REDD+ Academy: Overview

1. Current status
2. Suggested Topics
3. Delivery Mechanisms
4. Design Phase
5. Tentative Timeline



REDD+ Academy: Current status

- Need a significant **change towards sustainable land-use**
- Cannot be achieved without a significant **reduction in the rates of deforestation and degradation of forests** within the context of sustainable development, food security and poverty eradication
- The **UN-REDD Programme** aims at enabling this vision to come to fruition, including through targeted capacity building in REDD+ countries



REDD+ Academy: Current status

- **Need for a REDD+ capacity development initiative** and to enable systematic, focused capacity development to deliver REDD+ on the ground
- **Current capacity efforts for REDD+ are:**
 - Offered by a variety of uncoordinated actors
 - Short-term workshops and trainings
 - Covering only parts of the required REDD+ competencies and knowledge
 - Target audience tends to be varied and delivery is uncoordinated



REDD+ Academy: Current status

- **Growing body of knowledge and experience on REDD+ readiness and implementation**
- Potential for **South-South Cooperation**
- Significant **training and capacity building experience and lessons learned from national and regional levels**, including:
 - UN-REDD Programme, including the partner agencies (FAO, UNDP and UNEP)
 - Partners in the wider REDD+ community



REDD+ Academy: Suggested Topics

Types of topics a REDD+ Academy could cover:

- **Scientific evidence** on climate change and significance of forests to sustainable development
- **International commitments** on sustainable forest management, climate change, biodiversity, and rights of indigenous peoples
- **The rationale behind REDD+**
- **MRV and monitoring** capacity for REDD+
- Credible, inclusive national **governance and tenure systems** for REDD+ implementation



REDD+ Academy: Suggested Topics

Types of topics a REDD+ Academy could cover:

- **Stakeholder engagement** including Indigenous people and Free, Prior and Informed Consent (FPIC)
- **Safeguards and multiple benefits** of REDD+
- Linkages between **REDD+ and a Green Economy** transformation processes
- **Communication and public awareness**
- **REDD+ funding, benefit distribution and public-private partnerships**



REDD+ Academy: Delivery Mechanisms

- **Choice of delivery mechanism is important and could include:**
 - Formal delivery training (e.g. through a university)
 - Non-formal training (e.g. workshops)
 - In-formal training (e.g. self-paced e-learning course)
- **Explore attaining accreditation for the capacity development to give graduates a recognized qualification**





REDD+ Academy: Design Phase

1. **Establish a REDD+ design team** consisting of representatives of the UN-REDD Programme and other suitable donors and partners
2. **Hold regional workshops**, bringing together stakeholders to address key questions
3. **Hold a consolidation meeting to:**
 - Consolidate the outcomes of the regional workshops
 - Finalize a comprehensive REDD+ Academy programme and implementation plan



REDD+ Academy: Tentative Timeline

October 2013: Convene design team

January-June 2014: Regional workshops

July 2014: Consolidation meeting

November 2014: Launch first stage of REDD+ Academy at UNFCCC COP



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Thank You

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