

# **Eleventh Policy Board meeting**

## **Information and Knowledge Sharing Session**

**Geneva, Switzerland**

9-10 December 2013



## REDD+ Academy: Current status

- **Need for a REDD+ capacity development initiative** to enable systematic, focused capacity development to deliver REDD+ on the ground
- **Current capacity efforts for REDD+ are:**
  - Offered by a variety of often uncoordinated actors
  - Short-term with limited follow-up
  - Covering only parts of the required REDD+ competencies and knowledge
  - Targeting varied audiences with a tendancey towards unncordinated delivery

## REDD+ Academy: Current status

- **Growing body of knowledge and experience** on REDD+ readiness and implementation
- Potential for **South-South Cooperation**
- Significant **training and capacity building experience and lessons learned from national and regional levels**, including:
  - UN-REDD Programme, including the partner agencies (FAO, UNDP and UNEP)
  - Partners in the wider REDD+ community

# REDD+ Academy: Suggested Topics

## Types of topics a REDD+ Academy could cover:

- **Scientific evidence** on climate change and significance of forests for sustainable development
- **The rationale behind REDD+**
- **International commitments** on sustainable forest management, climate change, biodiversity, and rights of indigenous peoples
- **MRV and monitoring** capacity for REDD+
- Credible, inclusive national **governance and tenure systems** for REDD+ implementation

# REDD+ Academy: Suggested Topics

## Types of topics a REDD+ Academy could cover:

- **Stakeholder engagement** including Indigenous people and Free, Prior and Informed Consent (FPIC)
- **Safeguards and multiple benefits** of REDD+
- Linkages between **REDD+ and a Green Economy** transformation processes
- **Communication and public awareness**
- **REDD+ funding, benefit distribution and public-private partnerships**



## REDD+ Academy: Design Phase

1. **Establish a REDD+ design team** consisting of representatives of the UN-REDD Programme and other suitable donors and partners
2. **Hold regional workshops**, bringing together stakeholders to address key questions and ensure a demand driven outcome
3. **Hold a consolidation meeting** to finalize a comprehensive REDD+ Academy programme and implementation plan
4. **Identify and engage Universities** from UNEP network of partner Universities to outline curriculum development and delivery

# Process and Timeframe

Stage	Description	Timeframe
<b>REDD+ Academy design team convened</b>	Meeting of REDD+ Academy design team to map out design and coordination of initiative. Representatives from UN-REDD Programme Agencies and other initial partners in a video conference call.	October 2013 (Informal consultation to take place during REDD Exchange, Oslo Norway, October 29 – 30 2013)
<b>Regional Workshop Africa</b>	Workshop of key stakeholders to address key questions	Informal consultation during Regional Safeguards Workshop, Nairobi (17-19 September) / Workshop in Q1 2014
<b>Regional Workshop Asia-Pacific</b>	Workshop of key stakeholders to address key questions	Q 1, 2014
<b>Regional Workshop Latin America &amp; Car.</b>	Workshop of key stakeholders to address key questions	Q 2, 2014
<b>Consolidation meeting</b>	Meeting to consolidate inputs from three workshops and finalise design and implementation plan for REDD+ Academy. Curriculum design would be finalized at this meeting and development of specific content would then continue from July to November.	July 2014
<b>REDD+ Academy launched</b>	Launch of first stage of REDD+ Academy	November 2014 (to be launched at UNFCCC COP)

# Forests in a Changing Climate: A Sourcebook for Integrating REDD+ into Academic Programmes

## *Aims of the Sourcebook*

- To provide guidance on curriculum development and integration of REDD+ concepts and methods into relevant postgraduate programmes in Universities
- To facilitate the access of universities to REDD+ materials available in UN-REDD
- To engage university networks as strategic platforms and centres of excellence for mainstreaming REDD+ education, research, development and outreach to a large numbers of actors



# Forests in a Changing Climate: A Sourcebook for Integrating REDD+ into Academic Programmes

## *Modules*

- Forest carbon and climate change (module 1),
- The multiple benefits of forests (module 2)
- The causes of deforestation and forest degradation (module 3)
- Solutions to reverse deforestation and forest degradation (module 4).
- The REDD+ approach (module 5)
- REDD+ readiness process (module 6).

# Forests in a Changing Climate: A Sourcebook for Integrating REDD+ into Academic Programmes

## *Modules*

- Systems for monitoring, reporting and verification of forests (module 7)
- Performance based incentives for reducing deforestation and forest degradation (module 8)
- Social, environmental and governance safeguards (module 9),
- The costs of REDD+ (module 10)
- Funding for REDD+ (module 11).
- REDD+ within broader efforts aimed at fostering a global transition to a green economy (module 12).

# REDD+ Academy

It is proposed that the REDD+ Academy is a **'rotating' Academy** without a fixed location, moving between UN-REDD partner countries which offer to host it (in partnership with a leading national University).

The REDD+ Academy will be organized as **in-person formal training sessions** at regional level, with in-depth focus on the host country.

The Academy will be delivered in partnership with a **globally recognized learning institution** with established learning tools, and in partnership with **key UN-REDD Programme partners**, such as the World Bank.

A **design and development process** will take place over the next 6 months to finalize the REDD+ Academy concept, with a view to have the first training session at the end of 2014 or early 2015.

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**Thank You**

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