

REDD+ Academy Design Workshop: Main points

Nairobi, Kenya

13 May 2014



General observations:

- Broad support for and interest in REDD+ Academy
- Need to be highly focused and build on existing structures, institutions and materials, and on participant's experience
- The REDD+ Academy is qualitatively different from previous approaches to CB: it is a systematic, adaptive and iterative approach that is region-specific, and builds on African experience
- Annual rotation of the Academy from country to country
- **Nigeria has offered to host first Academy session**
- Suggestion to also establish national REDD+ Academies (or link existing national training programmes to REDD+ Academy)



Objectives:

- Identify, train and empower national, regional, and global champions for REDD+ (*needs to be quantified into clear success criteria*)
- Facilitate South-South Cooperation
- Improve national implementation through building a network of Alumni



Target audience:

- Target audience are ‘amplifiers’: new national champions for REDD+ in Government and civil society
- Selection is merit-based, and group will be gender balanced (max. 30)
- Course participants will become REDD+ generalists, able to lead and drive REDD+ Readiness and implementation
- National UN-REDD Focal points to be involved in selection: important to identify where new champions are needed
- Focal points can be lecturers and/or participants, based on experience
- Participants have to prepare for and contribute to the course (e.g. by first completing online course, and solving a case study during Academy)
- Flexibility to adapt courses to a shorter version for higher level decision makers e.g. Parliamentarians, Policy Makers

Curriculum development:

- **Integration across sectors is essential:** inter-sectoral curriculum that captures interest from energy, water, transport, agriculture etc.
- Develop quality assurance mechanism
- “Living Curriculum” in adaptive, collaborative approach
- **Add intro module on the basics of REDD+, and on Drivers/REDD+ Strategy**
- **Add module on land use/ land-use change**



Delivery:

- Cooperation between technical and regional experts; and peers who have on-the-ground experience
- All course material online, but focus on in-person training
- Build on regional efforts such as AFF, and on national initiatives such as REDD+ Universities
- Focus on information that is not in books: draw in practitioners; have field trips; facilitate knowledge exchange; problem solving; case studies; role play. Knowledge of participants is part of the curriculum.
- Good balance between knowledge transfer and facilitation
- Consider a REDD+ Academy 2-day course for higher level decision makers



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Thank You

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