



Cambodia UN-REDD National Programme

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Awareness Raising Programme for Reducing Emissions from Deforestation and Forest Degradation (REDD+) in Cambodia



**UN-REDD
PROGRAMME**



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List of Acronyms

CF	Community Forestry
CFi	Community Fishery
CPA	Community Protected Area
CSO	Civil Society Organizations
FA	Forestry Administration
FiA	Fisheries Administration
FPIC	Free, Prior and Informed Consent
GDANCP	General Department of Administration for Nature Conservation and Protection (Ministry of Environment)
IEC	Information, Education and Communication
IP	Indigenous People
MAFF	Ministry of Agriculture, Forestry and Fisheries
MoE	Ministry of Environment
MoLMUPC	Ministry of Land Management, Urban Planning and Construction
NGO	Non-Government Organization
PM&E	Participatory Monitoring and Evaluation
RECOFTC	Regional Community Forestry Training Center for Asia and the Pacific
REDD+	Reducing Emissions from Deforestation and Forest Degradation
RGC	The Royal Government of Cambodia
UN-REDD	United Nations Collaborative Program on REDD

Glossary

Awareness raising: Sharing information on REDD+ for relevant stakeholders and the wider population, using various media and approaches to improve the knowledge and understanding of REDD+.

Capacity building: Approach to development that focuses on understanding the obstacles that inhibit people, governments and organizations from realizing their developmental goals while building new abilities that will allow them to achieve measurable and sustainable results.

Capacity development: Approach to development that focuses on understanding the obstacles that inhibit people, governments and organizations from realizing their developmental goals while enhancing the abilities that allow them to achieve measurable and sustainable results. RECOFTC's Capacity Development activities aim to strengthen the skills, competencies and abilities of stakeholders in REDD+ Awareness Raising Activities in Cambodia to actively and equitably engage in REDD+ initiatives

Training: Acquiring new or improved knowledge, skills and / or competencies through a facilitated and deliberate learning process that relates to specific competencies.

1. **Training course:** a number of lessons on a certain topic within a fixed period of time with the primary objective to improve the skills, knowledge and competence of participants
2. **Training programme:** a programme that includes more than one training courses on specific topics

Training modules: Covers written instructions, designed to provide an outline to be followed during training courses by the trainer. It may form an important part of a formal training program. It helps to ensure consistency in presentation of content and to ensure that all training information on skills, processes, and other information necessary to perform trainings is together in one place.

1 Introduction

1.1 Background

Climate change is one of the most important and complex challenges now facing humanity. It is predicted that, through increased temperatures, climate change will produce an increased frequency and intensity of storms, flooding, and drought; more extreme temperatures (both high and low temperatures), and a change in seasonality of plant and animal cycles. Therefore climate change will have a wide ranging impact on socio-economic sectors affecting food security, water security, human health, livelihoods and infrastructure.

The increase in the average global temperature is caused by greenhouse gas emissions from industrial activities, the energy and transport sectors, agricultural activities, and deforestation and forest degradation. The contribution to the global CO₂ emission from deforestation and other landuse changes have reported varied figures, but the latest report of Global Carbon Project 2013 has put this figure to 8%¹. Therefore reducing emissions from deforestation and degradation is one option being proposed by the international community to mitigate climate change.

Reducing Emissions from Deforestation and Degradation (REDD) is an initiative to create a financial value from the carbon stored in forests, offering incentives for developing countries to reduce emissions from forested lands. REDD plus (REDD+) goes beyond deforestation and forest degradation and includes the role of conservation and sustainable management of forests and enhancement of forest carbon stocks².

The Royal Government of Cambodia (RGC) has acknowledged REDD+ as a mechanism for the protection of natural forest in Cambodia through developing a REDD+ Roadmap development/Readiness Preparation Proposal (R-PP). A future mechanism on REDD+ provides an opportunity for Cambodia to be able to gain financially from forest conservation, protection, and sustainable management.

However, while the scheme holds promise, the implementation mechanism of REDD+ has not yet been streamlined, leaving many fundamental issues unresolved. In addition, there are many technical aspects and fundamental prerequisites for the success of REDD+ that include a need for increased understanding, improved awareness and capacity of all REDD+ stakeholders. Thus, through the support of the Cambodia UN-REDD National Programme, the Center for People and Forest (RECOFTC) will be conducting awareness raising training events (National level) and awareness raising workshops (sub-national level) on **“An introduction to the Concept of Reducing Emissions from Deforestation and Forest Degradation – REDD+”**. These training \

¹ <http://www.sciencedaily.com/releases/2013/11/131118193127.htm>

² <http://www.un-redd.org>

events and workshops have been designed to support the **implementation of the REDD+ Roadmap**, and in particular to support capacity development towards development of the REDD+ strategy and implementation framework. The aim of the Awareness Raising Programme is to increase knowledge and understanding of REDD+ among key stakeholders groups to facilitate their future engagement in consultation and decision making processes related to REDD+ in Cambodia. This REDD+ Awareness Raising Programme is accompanied by training modules on "An introduction to the Concept of Reducing Emissions from Deforestation and Forest Degradation – REDD+" (Annex 5).

1.2 Structure of the REDD+ Awareness Raising Programme

The REDD+ Awareness Raising Programme has been designed to develop the awareness of key stakeholders at the national and sub-national levels towards the development of the REDD+ strategy and implementation framework of REDD+ in Cambodia through organizing training events and workshops.

REDD+ awareness raising training events will first take place at the national level. The aim of these training events is to increase participants' understanding of the key concepts of REDD+ and REDD+ processes in Cambodia and to increase their capacity to raise awareness on the aforesaid to their key stakeholders and associates.

Two identical awareness raising training events will be carried out at the national level (Section 2.1). The first training event will be conducted for the REDD+ Consultation Group and selected staff from the Forestry Administration (FA), Ministry of Environment (MOE) and Fisheries Administration (FiA) that may benefit from this training. There will be a total of approximately 25 participants in this training event. The second training event will be conducted for the four Technical Teams in the REDD+ organizational frame work: namely, the (i) REDD+ Benefit Sharing, (ii) Safeguard technical team, (iii) REDD+ demonstration team, and (iv) MRV technical team. Each training event will take place over a period of 4 days.

At the end of the awareness raising training events at the national level for the Consultation Group all participants will design an Action Plan to raise awareness on REDD+ to their constitutes in the REDD+ process. These action plans will additionally be used to further develop the REDD+ Consultation and Participation Plan.

From the first training event at the national level, a core of 10 trainers will be identified to deliver REDD+ awareness raising workshops in six selected provinces: Koh Kong, Kampong Thom, Preah Vihear, Kratie, Stung Treng, and Mondulkiri. The aim of the REDD+ awareness

raising workshops is to increase the level of understanding of key stakeholders at the subnational level on the key concepts of REDD+ and REDD+ processes in Cambodia.

The 10 trainers will develop an action plan for the REDD+ awareness raising workshops at the end of their training at the national level. Each workshop will take place over one day and will be conducted twice in all 6 provinces; firstly for local authorities, and members of General Department of Administration for Nature Conservation and Protection (GDANCP; of the Ministry of Environment), Forestry Administration (FA), Fisheries Administration (FiA), and Protected Area Managers at the provincial/cantonment level and local NGOs, CSOs and the private sector (approximately 30 participants in each workshop); and secondly for representatives of Community Forestry (CF), Community Protected Area (CPA), Community Fisheries (CFis) and Indigenous Peoples (IPs) representatives (approximately 30 participants in each workshop) in each province. The invited stakeholders at the sub-national level will be jointly selected by RECOFTC and the REDD+ Taskforce Secretariat with inputs from the REDD+ Consultation Group and the four Technical Teams.

All 10 identified core trainers will conduct the first REDD+ awareness raising workshop in Kratie province alongside RECOFTC trainers. This will ensure that the REDD+ Awareness Raising workshops in the remaining provinces (Koh Kong, Kampong Thom, Preah Vihear, Stung Treng, and Monduliri) convey the same messages. The 10 trainers will then be deployed to conduct REDD+ awareness raising workshops simultaneously (or as close as possible) in each province with 2 trainers co-conducting each REDD+ awareness raising workshop.

1.2.1 Development of REDD+ Consultation and Participation Plan

The REDD+ Awareness Raising Programme has been designed in order that participants attending the trainings and workshops will have a clear understanding of the concepts of REDD+, REDD+ processes and structures in Cambodia (Consultation Group, REDD+ Technical Teams, REDD+ Taskforce, etc.), and be aware of the stakeholders and associates that they represent in the Cambodian REDD+ process and the feedback process and mechanisms in place that allow for a fair representation of all stakeholder in the REDD+ process in Cambodia.

At the end of the training event for the Consultation Group and workshops at the sub-national level, participants will be divided into stakeholder groups (CF, CFi, NGOs, CSO, etc...) and asked to write an action plan outlining:-

- The stakeholders and associates they represent,
- Issues relevant and important to their stakeholder group(s) in the REDD+ process,

- Process and structures already in place for each stakeholder group (i.e. CF networks, REDD+ Technical Working Groups, etc.) that will allow for the flow and collection of information, along with a timeframe/work plan of meetings and events
- How the sub- national level stakeholders can feed back to the REDD+ Consultation Group (i.e. be aware of their relevant representatives, how often they meet etc.) / or how the Consultation Group can gather feedback using the mechanisms of their relative stakeholder group(s) at the sub-national level.
- Next steps and expectations.

These action plans will be reviewed by RECOFTC, the UN-REDD+ Taskforce Secretariat and the Consultation Group as reference and inputs in drawing up a REDD+ Consultation and Participation Plan to be approved by the UN-REDD+ Taskforce

1.2.2 Assumptions

The structure (including schedule) of the REDD+ Awareness Raising Programme has been initially drawn under a number of assumptions. These assumptions and their mitigation measures are as follows:

Assumption	Mitigation measures
The 4 REDD+ Technical Working Groups, namely the (i) REDD+ Benefit Sharing, (ii) Safeguard technical team, (iii) REDD+ demonstration team, and (iv) MRV technical team, will be established by the <u>end of January 2014</u> , along with the ability for the majority of members to attend the REDD+ awareness raising training before the <u>end of January 2014</u> .	<ul style="list-style-type: none"> • Regular coordination with the UN-REDD+ Taskforce Secretariat regarding the progress of establishment • Coordinate from an early stage with the UN-REDD+ Taskforce Secretariat and, when established, the 4 REDD+ Technical Teams to reach consensus on the date of the training event (as proposed in work plan).
A core group of 10 suitable trainers is available after the REDD+ awareness raising training events at the National level that possess the needed capacity and will be available to deliver workshops at the subnational level in the six provinces.	<ul style="list-style-type: none"> • Early identification of a core group of trainers from the consultation group and early identification of additional trainers from FA, MoE, FiA to attend the training event with the Consultation Group. • Training program designed to increase understanding and capacity to deliver REDD+ awareness raising workshops. • Coordination with core group of trainers, once identified, of available dates to deliver workshops at the sub-national level (as proposed in work plan).
Participants in all training events and workshops will be willing and able, through programs and activities being undertaken by	<ul style="list-style-type: none"> • Allow participants in all training events and workshops time to develop an action plan on awareness raising to their

<p>their relevant organizations, to continue awareness raising to their respective relevant stakeholders and associates.</p>	<p>relevant stakeholders and associates at the end of each training event/workshop. The action plans will be reviewed by RECOFTC and the UN-REDD+ Taskforce Secretariat.</p>
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1.3 Justification and Development of the REDD+ Awareness Raising Programme

The REDD+ Awareness Raising Programme and training modules (Annex 5) have been developed after consultations with the UN-REDD+ Taskforce Secretariat and other stakeholders carrying out awareness raising activities (Community Forestry Office of the FA and GDANCP of the Ministry of Environment) on key issues including the selection of participants to participate in training events at the National level, the provinces to be targeted at the sub-national level along with the key stakeholder groups, and the key messages and expected outcomes of the training events and workshops.

The REDD+ Awareness Raising Programme will also compliment work being undertaken by the UN-REDD+ Taskforce Secretariat to standardize all REDD+ communication material in Cambodia (such as leaflets, posters, videos, etc.) by using and/or distributing the material during training events and workshops.

In order to ensure that the REDD+ Awareness Raising Programme and training modules (Annex 5) are responsive to the stakeholders’ needs in regards to the gaps in their knowledge and understanding on REDD+ and REDD+ processes in Cambodia a REDD+ Stakeholders Assessment conducted by RECOFTC using material collected by the UN-REDD+ Taskforce Secretariat (REDD+ Information needs assessment as identified by Cambodia REDD+ Consultation Group members (2013) and Stakeholder Awareness Baseline Survey (2013)) and a Cambodia Capacity Building Services Assessment on REDD+ (2012) conducted by RCOFTC. The REDD+ Stakeholders Assessment concluded that there are significant steps that need to be taken in order for all stakeholders to understand the REDD+ concepts and processes in Cambodia.

From the Stakeholder Assessment and focusing on the participants needs a comprehensive awareness raising training event on REDD+ and REDD+ process has been developed for National level stakeholders in addition to a one day awareness raising workshop to be conducted for sub-national level stakeholders. These are outlined in the Section 2.

2 REDD+ Awareness Raising Training Events

2.1 National Awareness Raising Event “Introduction to the Concept of Reducing Emissions from Deforestation and Forest Degradation – REDD+”

Training objectives:

The specific objectives of the training event are:

- To share the most updated information about REDD+ to targeted stakeholders at the national level.
- To equip participants with the understanding and skills to facilitate REDD+ awareness raising to concerned stakeholders at the sub-national level.

Training venue (tentative):

Kampot - Mittapheap Hotel, Conference room of the provincial governor, North of Samaky Market, Kampong Bay Village, Sangkat Kampong Bay, Kampot City, Kampot

Justification of location- In previous training events that have been conducted by RECOFTC it has been found that participants best focus when in a new environment and are less likely to be distracted from work commitments outside of the training event.

Training Dates (tentative):

Training Event 1- 16rd – 19th December 2013

Training Event 2- January 2014 TBC (when Technical Teams have been established)

Participants:

Training Event 1: REDD+ Consultation Group consisting of 18 participants (see Annex 2 for members of the Consultation Group). In addition the training will also be open to staff from the FA, MOE and FiA that may benefit from this training, to be selected further between RECOFTC and the Taskforce Secretariat. There will be a total of approximately 25 participants in this training event.

Training Event 2: Four (4) Technical Teams in the REDD+ organizational framework namely: (i) the REDD+ Benefit Sharing, (ii) Safeguard technical team, (iii) REDD demonstration team, and (iv) MRV technical team consisting of a total of approximately 35 participants (see Annex 3 for the members of the technical teams)

Resource Persons/Facilitators:

Training and REDD+/Climate Change specialists/resource persons from RECOFTC Cambodia and RECOFTC Headquarters (Bangkok) and in-country specialists/resource persons from NGOs and Government Ministries (see Annex 4 for a tentative list of resource persons/facilitators).

Training Methods:

This training event will employ a participatory and learner centered method build upon adult learning principles. A wide range of participatory methods will be used during the training:

- Theory presentations
- Exchange of experience from the participant's field of work
- Small group work
- Guided plenary discussions
- Structured exercises
- Role plays
- Energizers

Course Content:

Introduction

Session 1: Getting to know each other

Session 2: Setting the context

Session 3: Expectation and Norms

Module 1: Forests and climate change

Session 4: Climate Change and Its Impacts

Session 5: The Role of Forests in Climate Change

Session 6: Deforestation and forest degradation in Cambodia

Session 7: Managing forests sustainably

Module 2: Introduction to REDD+

Session 8: Introduction to REDD+

Sessions 9: National level initiatives on REDD+ process

Session 10: Basic and technical requirements for REDD+

Module 3: Components of REDD+

Session 11: Analysis of REDD+ stakeholders in Cambodia

Session 12: Social and environmental safeguards in REDD+

2.2 Training Agenda for “Introduction to the Concept of Reducing Emissions from Deforestation and Forest Degradation- REDD+”

Day/Time	Topic	Learning Objectives: At the end of the session, the participants will be able to:	Methods
Day 1 (date) 8:00-10:00	Course introduction and expectations, and Participants' introduction	<ul style="list-style-type: none"> ❖ Explain the objectives, flow and approach of the training ❖ Agree on the role of the trainer and the participants ❖ Gain a sense of participants' ownership over the course contents and approach ❖ UN-REDD stakeholder survey on level of awareness on REDD+ 	Presentation and discussion/Flip Chart/meta cards/ post-it-notes
10:00-10:15	Break		
Module 1: Forest and Climate Change			
10:15-12:15	Climate Change and its impacts	<ul style="list-style-type: none"> ❖ Explain the concept and science behind CC ❖ List out the causes of temperature increases in the atmosphere. ❖ Prepare a list and name the sources of greenhouse gases. ❖ Explain locally - experienced signs and impacts of climate change. ❖ Prepare a list of impacts in the social, economic and physical/biological spheres due to climate change at the local and global level. 	Presentation, group discussion with experience sharing and scenario based exercise in small groups
12:15-1:45	Lunch Break		
1:45-2:45	The role of forests in climate change	<ul style="list-style-type: none"> ❖ Understand the carbon pools within a forest and the contribution of forests to the carbon cycle. ❖ Understand how deforestation & degradation contribute towards climate change ❖ Understand the role of forests in mitigating climate change. ❖ Gain an overview of other ecosystem services that forests provide 	Case study, fish bowl exercise, presentation and plenary discussion

Day/Time	Topic	Learning Objectives: At the end of the session, the participants will be able to:	Methods
2:45-3:00	Break		
3:00-5:00	Deforestation and forest degradation in Cambodia	<ul style="list-style-type: none"> ❖ List the drivers of deforestation and forest degradation in Cambodia. ❖ Present and discuss Cambodia's land use changes scenario and statistics ❖ Discuss the past and present scenario of deforestation and degradation in Cambodia (including policies) 	Brainstorming, Collective pictures, SWOT analysis in small group work, Interactive plenary presentation,
5:00-5:15	Evaluation	<ul style="list-style-type: none"> ❖ Gain awareness of participants involvement for the lessons learned and their evaluation in order to integrate feedback into next day's learning process 	
Day 2 (date) 8:00-8:30	Review of day one	<ul style="list-style-type: none"> ❖ Review and recap previous days lessons and link to the days learning 	
8:30-10:00	Managing forests sustainably	<ul style="list-style-type: none"> ❖ Consider options to manage forests sustainably and in a way that stops or reduces the causes of deforestation and forest degradation (explored in Session 6) ❖ Understand the need to achieve a zero net loss of carbon from the forest while still maintaining social and economic services for local people. 	Presentation and group discussion
Module 2: Introduction to REDD+			
8:30-10:15			
10:15-10:30	Break		
Module 2: Introduction to REDD+			
10:30-12:00	Introduction to REDD+	<ul style="list-style-type: none"> ❖ Understand the basic concept of REDD+ ❖ Have identified key concepts that they collectively agree on which accurately describe REDD+. 	Drawing picture
12:00-1:30	Lunch Break		

Day/Time	Topic	Learning Objectives: At the end of the session, the participants will be able to:	Methods
1:30-3:00	National level initiatives on REDD+ process	<ul style="list-style-type: none"> ❖ Understand the fundamental principles and differences between the three phases of REDD+ implementation: ❖ Understand and explain the existing legal and institutional structures of REDD+ implementation. ❖ Understand the status of REDD+ readiness of Cambodia. ❖ Be aware of the ongoing pilot initiatives for REDD+ and their objectives. 	Presentation, Group work, brainstorming
3:00-3:15	Break	❖	
3:15-5:00	National level initiatives on REDD+ process (Continues)	<ul style="list-style-type: none"> ❖ Understand the fundamental principles and differences between the three phases of REDD+ implementation: ❖ Understand and explain the existing legal and institutional structures of REDD+ implementation. ❖ Understand the status of REDD+ readiness of Cambodia. ❖ Be aware of the ongoing pilot initiatives for REDD+ and their objectives. 	
3:00-3:15	Break		
		❖	
5:00-5:15	Daily evaluation	❖ Gain awareness of participants involvement for the lessons learned and their evaluation in order to integrate feedback into next day's learning process	
Day 3 (date) 8:00-8:30	Review of day two and day one	❖ Review and recap previous days lessons and link to the days learning	
8:30-10:00	Basic and technical requirements for REDD+	<ul style="list-style-type: none"> ❖ List out the basic requirements of the REDD+ process. ❖ List out the major challenges found in measurement and monitoring of technical aspects in the context of REDD+. ❖ Discuss the possible risks of forest carbon (stock) permanence and its management. 	Pair discussion, Presentation, Group work Case study
Module 3: Components of REDD+			
10:00-10:15	Break	❖	

Day/Time	Topic	Learning Objectives: At the end of the session, the participants will be able to:	Methods
10:15-12:00	Analysis of REDD+ stakeholders in Cambodia	<ul style="list-style-type: none"> ❖ Understand the concept of stakeholders in REDD+ and stakeholder mapping and analysis of REDD+ in Cambodia and its importance in the REDDD+ process ❖ Using lessons learnt from previous days understand and map the REDD+ stakeholders in Cambodia ❖ Understand REDD+ stakeholders how they relate to the individual participants role in REDD+ and REDDD+ Awareness Raising 	Presentation, Group work
12:00-2:00	Lunch Break		
2:00-4:30	Social and environmental safeguards in REDD+	<ul style="list-style-type: none"> • Discuss the scenario with and without REDD+ in present situation. • List the possible positive and negative impacts of REDD+ on social and environmental aspects. ❖ Discuss and present the potential impacts of REDD+ on livelihood and poverty alleviation in Cambodia 	Presentation, group discussion, Role play
Day 4 (Date) 8:00-9:00	Review of day three, two and one	<ul style="list-style-type: none"> ❖ Review and recap previous days lessons and link to the days learning 	
Module 4: Action Plan			
09:00-10:00	Development of Consultation Plan	<ul style="list-style-type: none"> ❖ Identify key stakeholders and associates they represent and develop the action plan to engage with their target group and how to apply the learning from this course Identify possible means of communication how the Consultation Group can gather feedback using the mechanisms of their relative stakeholder group(s) at the sub-national level and vice versa. 	plenary discussion and individual plan
		❖	
10:00-10:15	Break		

Day/Time	Topic	Learning Objectives: At the end of the session, the participants will be able to:	Methods
10:15-12:30	Sharing plan	❖ Understand next steps of different participants plan and be able to provide comments	Experience sharing and plenary discussion, presentation.
12:00-1:30	Break		
1:30-3:00	Course Review	❖ Review course and answer any remaining questions	Summary of lessons learnt with Q&A Fishbowl discussion
3:00-3:15	Break		
4:30:500	Wrap up and final evaluation	❖ UN-REDD stakeholder survey on level of awareness on REDD+	

2.3 Sub-National Awareness Raising Workshop “The introduction to the Concept of Reducing Emissions from Deforestation and Forest Degradation – REDD+”

The workshop will be held over the course of a day, there will be 12 workshops in total, two in each of the 6 selected provinces Monduliri, Stung Treng, Preah Vihear, Kampong Thom, Koh Kong, and Kratie.

Workshop objectives

The specific objectives of the workshop are to:

- Share the most updated information about REDD+ to targeted stakeholders at the sub-national level.
- Equip participants with the contents to facilitate REDD+ awareness raising to concerned stakeholders.

Workshop venue (tentative):

Koh Kong: Mittapheap Hotel, Conference room of provincial governor

Kampong Thom: FA Cantonment Kampong Thom Conference room, Ponleu Thmei Hotel

Preah Vihear: Provincial RED CROSS conference room

Kratie: Ly Cheu Hotel, Hour Bunni Hotel

Stung Treng: *TBC*

Monduliri: *TBC*

Workshop Dates (tentative):

Workshop 1 & 2- Kratie, January, 2014

Workshop 2-12, Monduliri, Stung Treng, Preah Vihear, Kampong Thom, Koh Kong, January 2014

Participants

Each workshop will take place over one day and will be conducted twice in all 6 provinces for 2 different groups;

Group 1 - GDANCP, FA, FiA, and Protected Area Managers at the provincial/cantonment level and local NGOs and CSOs (approximately 30 participants in each workshop).

Group 2 - CF, CPA, CFi and IP members (approximately 30 participants in each workshop).

The selection of participants will be undertaken in co-ordination with RECOFTC, REDD+ Taskforce Secretariat the Consultation Group and the 4 Technical teams.

Facilitators:

Ten (10) participants from the awareness raising events at the National Level will facilitate the sub-national Awareness Raising Workshops (the facilitators will be selected before the sub-national awareness raising events take place). The facilitators will all conduct the first sub-national workshop in Kratie together with the coaching/assistance of RECOFTC staff as part of building the capacity of the facilitators, and thereafter the 10

facilitators will be divided into teams (of 2) to conduct the sub-national workshops in the remaining five provinces.

Workshop Methods

This workshop will employ a participatory and learner centered method build upon adult learning principles. A range of methods will be used during the workshop:

- Theory presentations
- Exchange of experience from the participant's field of work
- Small group work
- Guided plenary discussions
- Structured exercises
- Role plays
- Energizers

Course Content

Introduction

Session 1: Getting to know each other

Session 2: Setting the context

Session 3: Expectation and Norms

Module 1: Forests and climate change

Session 4: Climate Change and Its Impacts

Session 5: The Role of Forests in Climate Change

Module 2: Introduction to REDD+

Session 8: Introduction to REDD+

Sessions 9: National level initiatives on REDD+ process

Module 3: Components of REDD+

Session 11: REDD+ stakeholders in Cambodia

Session 12: Social and environmental safeguards in REDD+

2.4 Tentative agenda for Subnational-level Awareness Raising Workshop

Topic	Learning Objectives: By the end of the session, the participants will be able to:	Methods
Course introduction and expectations, and Participants' introduction	<ul style="list-style-type: none"> ❖ Explain the objectives, flow and approach of the training ❖ Agree on the role of the trainer and the participants ❖ Gain a sense of ownership over the course contents and approach 	Presentation and discussion/Flip Chart/meta cards/ post-it-notes
Module 1: Forest and Climate Change		
Climate Change and its impacts	<ul style="list-style-type: none"> ❖ Explain the concept and science behind CC ❖ List out the causes of temperature increases in the atmosphere. ❖ Prepare a list and name the sources of greenhouse gases. ❖ Explain locally - experienced signs and impacts of climate change. <ul style="list-style-type: none"> ❖ Prepare a list of impacts in the social, economic and physical/biological spheres due to climate change at the local and global level.) 	Presentation, group discussion with experience sharing and scenario based exercise in small groups
Role of forests in climate change	<ul style="list-style-type: none"> ❖ Understand the carbon pools within a forest and the contribution of forests to the carbon cycle. ❖ Understand how deforestation and degradation contribute towards climate change ❖ Understand the role of forests in mitigating climate change. ❖ Gain an overview of other ecosystem services that forests provide 	Case study, fish bowl exercise, presentation and plenary discussion
Module 2: Introduction to REDD+		
Introduction to REDD+	<ul style="list-style-type: none"> ❖ Understand the basic concept of REDD+ ❖ Have identified key concepts that they collectively agree on which accurately describe REDD+. 	Plenary discussion, small group work and game

Topic	Learning Objectives: By the end of the session, the participants will be able to:	Methods
National level initiatives on REDD+ process	<ul style="list-style-type: none"> ❖ Understand the fundamental principles and differences between the three phases of REDD+ implementation: ❖ Understand and explain the existing legal and institutional structures of REDD+ implementation. ❖ Understand the status of REDD+ readiness of Cambodia. ❖ Be aware of the ongoing pilot initiatives for REDD+ and their objectives. 	
Module 3: Components of REDD+		
REDD+ Stakeholders in Cambodia	<ul style="list-style-type: none"> ❖ Understand the concept of stakeholders in REDD+ ❖ Map the REDD+ stakeholders in Cambodia ❖ Understand REDD+ stakeholders how they relate to the individual participants role in REDD+ and REDDD+ Awareness Raising 	Presentation, Group work
Social and Environmental safeguards in REDD+	<ul style="list-style-type: none"> ❖ Understand the meaning of social safeguards, and what are different sets of safeguards being developed at international level, and challenges with regards to implement them on the ground ❖ From session on stakeholders in REDD+ understand the different equity issues such as gender, rights, benefit sharing, governance etc. 	Presentation, group discussion, Role play
	❖	
Module 4: Action Plan		
Action planning	<ul style="list-style-type: none"> ❖ Understand next steps and how to apply the learning from this course 	Facilitated individual and group action planning

3 Monitoring and Evaluation

Participatory Monitoring and Evaluation (PM&E) approaches geared towards reporting outcomes and learning, with a particular emphasis on participation and learning, will be adopted. PM&E systems will be gender-sensitive and provide for the collection of disaggregated data for gender-responsive indicators where applicable.

The training events and workshops will use the Kirkpatrick system³. The Kirkpatrick system aims to evaluate the medium-to-long-term outcomes of capacity development activities such as trainings, workshops. The four stage methodology evaluates learning results at the end of each training event/workshop, and later on changes in organizations and end-beneficiaries caused by newly-acquired knowledge and its use.

Each awareness-raising training event/workshop undertaken during the project will be evaluated immediately upon completion regarding its learning effects, following stages 1 and 2 (Reaction and Learning, respectively) of the Kirkpatrick system. Lessons learnt and feedback from participants at the awareness raising training events/ workshops will then be documented and synthesized as part of the development of the Consultation and Participation plan. The Consultation and Development Plan would also include a plan (which may include provisions for Kirkpatrick Stages 3 and 4 [Behavior and Results/Impact, respectively]) for responsible parties to continuously evaluate the uptake and effectiveness of awareness-raising materials and activities throughout successive stages of Cambodia REDD+ Readiness process.

³ <http://www.businessballs.com/kirkpatricklearningevaluationmodel.htm>

4 REDD+ Awareness Raising Plan

Activity	Target	Time frame																											
		2013																2014											
		Sept				Oct				Nov				Dec				Jan				Feb							
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W		
1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4		
Prepare and develop REDD+ Awareness Raising Programme, accompanied by training modules and materials																													
Submit REDD+ Awareness Raising Programme, accompanied by training modules and materials																													
Conduct the first training event for Consultation Group	REDD Consultation Group																												
Conduct the second training event for Technical Teams	Four REDD Technical teams																												
Conduct the first 2 workshops for subnational level and civil society at	Kratie subnational level																												
Conduct remaining workshops for subnational level and civil society at	Mondulkiri, Stung Treng, Preah Vihear, Kampong Thom, Koh Kong, subnational level																												

Annexes

Annex 1: Existing REDD+ Training Manuals

No.	Name of publication	Web address	Audience	Published by	Language	Year of publication
A	REDD+ Training Manuals					
1.	<i>A TRAINING OF TRAINERS MANUAL FOR REDD+ For national and sub-national level facilitators.</i>	http://www.recoftc.org/site/uploads/content/pdf/REDD+%20Training%20-%20National%20Facilitator%20Level%20Manual%20v11%20-%20web%20version_244.pdf	National and sub-national level facilitators	RECOFTC	English, Nepali, Lao PDR, Vietnamese, Indonesia Bahasa	2011
2.	<i>A TRAINING OF TRAINERS MANUAL FOR REDD+ For community level facilitators.</i>	http://www.recoftc.org/site/uploads/content/pdf/REDD+%20Training%20-%20Community%20Level%20Manual%20v.11%20-%20web%20version_243.pdf	Trainers of Community	RECOFTC	English, Nepali	2012
3.	Introductory Course on Reducing Emissions from Deforestation and Forest Degradation: A Participant Resource Manual	http://unfccc.int/files/methods_science/redd/application/pdf/participant_resource_manual_final_2.pdf	Gov, NGOs	GTZ, Rainforest Alliance, The Nature Conservancy, WWF, CCBA	English	2009
4.	What is REDD+: A Guide for Indigenous Peoples	http://www.aippnet.org/home/images/stories/What-is-REDD-3_lr-20121112094309.pdf	Indigenous Peoples	AIPP	English, Thai, Nepali, Vietnamese	2009
B	Free, Prior and Informed Consent					
5.	Anderson, P. 2011. <i>Free, Prior, and Informed Consent in</i>	http://www.recoftc.org/site/uploads/content/pdf/FPICinREDDManual_127	Gov, NGOs, Trainers	RECOFTC and GIZ	English, Nepali,	2010

	REDD+ , Principles and Approaches for Policy and Project Development , RECOFTC, GIZ, Sector Network Natural Resources and Rural Development – Asia	pdf			Lao, Indonesia Bahasa, Vietnamese	
6.	Edwards, K., Triraganon, R., Silori, C. and Stephenson, J. (2012). Putting Free, Prior, and Informed Consent into Practice in REDD+ Initiatives. A Training Manual . RECOFTC, IGES and Norad, Bangkok, Thailand. viii + 184 pages.	http://www.recoftc.org/site/uploads/content/pdf/FPIC%20Training%20Manual%20Full%20Version_239.pdf	Gov, NGOs, Trainers	RECOFTC and IGES	English, Nepali, Vietnamese	2012
7.	Guide to Free, Prior and Informed Consent	http://www.culturalsurvival.org/files/GuideToFreePriorInformedConsent.pdf	Gov, NGOs	Oxfam	English	2010
8.	Training Manual on Free, Prior and Informed Consent (FPIC) in REDD+: For Indigenous Peoples	http://www.aippnet.org/home/images/stories/FPIC-Manual-web2-20121112093820.pdf	Gov, NGOs, Trainers, Indigenous Peoples	AIPP	English	2012
C	Forest Carbon Stock Measurement					
9.	Forest Carbon Stocks Measurement: Guidelines for Measuring Carbon Stocks in Community Managed Forests	http://www.ansab.org/wp-content/uploads/2010/08/Carbon-Measurement-Guideline-REDD-final.pdf	Gov, NGOs, Academia	ICIMOD, ANSAB, FECOFUN	English	2010
10.	Community Guidelines for Accessing Forestry Voluntary Carbon Markets	http://www.fao.org/docrep/016/i3033e/i3033e.pdf	Communities	FAO	English	2012

Annex 2: Members of the REDD+ Consultation Group

No	CG Sector		Position	Institution/Organization	Email	Contact
1	Academia	Mr. Kim Soben	Lecturer	Royal University of Agriculture	kimsoben@gmail.com	012 724 686
2	Academia	Mr. Seak Sophat	Deputy Head of Department of Environmental Science	Royal University of Phnom Penh (RUPP)	seaksophat@gmail.com; seak.sophat@rupp.edu.kh	016 506 888
3	CF Network	Mr. Sa Thlay	Network Leader	Oddor Meanchey Forestry Community Network	sathlay@yahoo.com	097 781 4199
4	CF Network	Mr. Mao Ngar	Chief of Community Forestry	Kral Toeuk Community Forestry	NA	097 912 4265
5	CFi Network	Mr. Long SoChet	Chief of CCF	The Coalition of Cambodia Fishers (CCF)	longsochet@yahoo.com	012 989 3180/097 33 20 600
6	CFi Network	Mr. Sao Theang	Chief of Chom Pou Khmao Community Network	Chom Pou Khmao Community Fishery (Mangrove)	NA	097 358 6813
7	CPA	Mr. Prum Sarat	Chief of Community Network	CPA Battambang	NA	089 692 725
8	CPA	Mr. Kean Hean	Chief of Community Network	Phnom Pros Natural Community Protected Area	NA	092 823 843
9	CSO (Provincial)	Mr. Rith Bunroeun	Executive Director	Action for Development (AFD)	roeun@afd-cambodia.org; rithbunroeun_afd@yahoo.com	012 928 553
10	CSO (Provincial)	Mr. Smeun Boreyroth	Deputy of Executive Director	Children Development Association (CDA)	boreyroth@gmail.com	012 637 686
11	IPs	Mr. Nok Ven	IPs Representative(Mondulkiri)	Mondulkiri Province	nokven.ipunciya@gmail.com	011 400 076

12	IPs	Mr. Chheurt Chhorn	IPs Representative(Battambang)	Battambang Province	NA	017 566 559
13	International NGO	Ms. Hou Kalyan	Training Coordinator	RECOFTC	kalyan@recoftc.org	012 839 955
14	International NGO	Mr. Sopha Sokun Narong	Team Leader	WCS	narong.kim@gmail.com	012 418 883
15	National NGO	Mr. Va Moeurn	Executive Director	Mlup Baitong	vamoeurn@online.com.kh	012 782 536
16	National NGO	Mr. Chhith Sam Ath	Executive Director	NGO Forum on Cambodia	samath@ngoforum.org.kh	012 928 585
17	Private Sector	Mr. Sum Sokun	Executive Director	Lighting engineering & Solutions	sokun@lightingengineeringso lution.com	077 518 111
18	Private Sector	Mr. Lu Chu-chang	Chairman	Cambodia Timber Industry Association	Cherndar@gmail.com; raos_shravan@yahoo.co.in	012 809 909

Annex 3: Members of the four REDD+ Technical Teams

REDD+ Benefit Sharing team

Up to 13 members in total

- One representative from the Ministry of Interior (Department of Local Administration).
- One representative of the Ministry of Finance.
- Three relevant offices one each from Forestry Administration (FA), General Department of Administration for Nature Conservation and Protection (GDANCP) and Fishery Administration (FiA), to be nominated by the line agencies.
- Up to three non-governmental stakeholders with skills and experience within relevant technical areas nominated by the Consultation Group.
- Up to three non-governmental stakeholders with previous experience from REDD+ pilot projects nominated by the Team Leader and endorsed by the Chair of the REDD+ Taskforce.
- Up to two members of the REDD+ Taskforce Secretariat to be nominated by the Head of the REDD+ Taskforce Secretariat.

Safeguard technical team

Up to 13 members in total

- One representative from the Ministry of Interior (Department of Local Administration).
- One representative of the Ministry of Rural Development.
- Three relevant offices one each from FA, GDANCP and FiA, to be nominated by the line agencies.
- Up to three non-governmental stakeholders with skills and experience within relevant technical areas nominated by the Consultation Group.
- Up to three non-governmental stakeholders with previous experience from REDD+ pilot projects nominated by the Team Leader and endorsed by the Chair of the REDD+ Taskforce.
- Up to two members of the REDD+ Taskforce Secretariat to be nominated by the Head of the REDD+ Taskforce Secretariat;

REDD demonstration team

Up to 12 members in total

- One representative from the Ministry of Interior (Department of Local Administration).
- Three relevant offices one each from FA, GDANCP and FiA, to be nominated by the line agencies.
- Up to three non-governmental stakeholders with skills and experience within relevant technical areas nominated by the Consultation Group.
- Up to three non-governmental stakeholders with previous experience from REDD+ pilot projects nominated by the Team Leader and endorsed by the Chair of the REDD+ Taskforce.
- Up to two members of the REDD+ Taskforce Secretariat to be nominated by the Head of the REDD+ Taskforce Secretariat;

MRV technical team

Up to 10 members in total

- One representative from each relevant offices within line ministries (i.e. MAFF, MoE, MoLMUPC, etc.) to be nominated by the line agencies.
- Up to five non-governmental stakeholders with skills and experience within relevant technical areas nominated by the Consultation Group and endorsed by the Chair of the REDD+ Taskforce.
- Up to two members of the REDD+ Taskforce Secretariat to be nominated by the Head of the REDD+ Taskforce Secretariat.
- When deemed necessary the Team Leader can appoint additional members.

Annex 4: Tentative list of facilitators for the REDD+ awareness raising events at the National Level

Name	Organization	Position
Mr Shyam Paudel	RECOFTC - Bangkok headquarters	People, Forests and Climate Change (PFCC)
Mr. Chandra Shekhar Silori	RECOFTC - Bangkok headquarters	Coordinator, Grassroots Capacity Building for REDD+ in Asia
Ms. Hou Kalyan	RECOFTC Cambodia Country Program	Training Coordinator
Mr. Khun Vathana	Forestry Administration	Chief of the national REDD+ Taskforce Secretariat
H.E. Ken Serey Rotha	Ministry of Environment	Deputy Director-General, Ministry of Environment,
Mr. Long Ratanakoma	Forestry Administration	Deputy Director of department of Forest and Community Forestry
Mr. Uy Kamal	Ministry of Environment	Head of Green House Gas Inventory and Mitigation Office, Climate Change Department,
Mr. Donal Yeang	FFI	National REDD+ Policy Adviser

