



# Knowledge Management UNREDD+ AFRICA





#### Structure

- 1. State of Knowledge Management/Communication Africa
- 2. Findings KM Survey
- 3. Regional 2014 KM/Communication Proposal- key activities
- 4. Suggested Activities on KM/Comms for REDD+ Africa 2015





#### **Knowledge Management/Comms Africa**

- Regional/Sub-regional Knowledge Exchanges- yet knowledge still fragmented
- KP- Lessons learned Africa 2012/State of Readiness 2014 and UNEP case studies
- No community of practice in Africa
- Lack of systematic approach to capturing of lessons learned

#### UN-REDD P R O G R A M M E





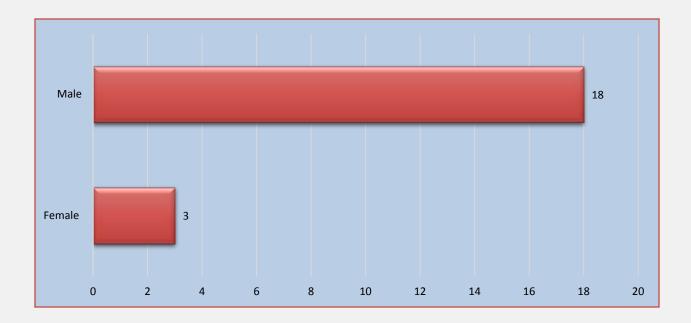


- 1. In Africa there are a total of 26 partner countries
- 2. KM Knowledge Needs Survey administered during NS workshop held in Nairobi 14<sup>th</sup>-15<sup>th</sup> October 2014
- 3. 24 national REDD+ focal points, coordinators or their representatives and advisers from 21 different REDD+ countries in Africa
- 4. 21 responses received on the survey- all respondents are national/sub-national government representatives





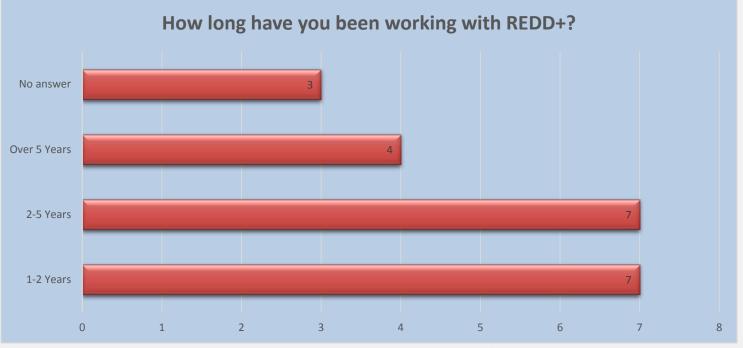
### **Gender (im) balance**







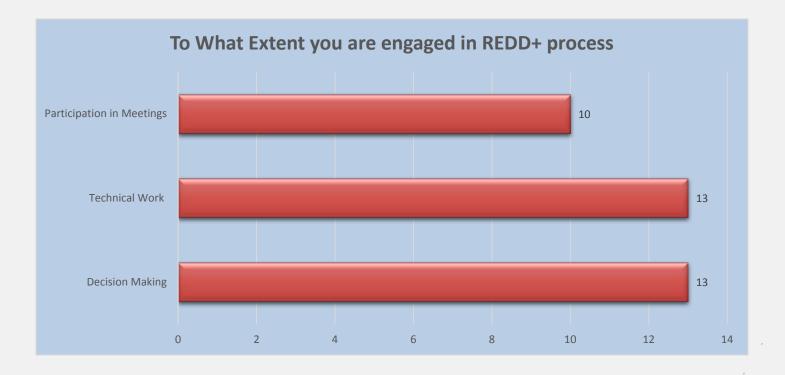
### **Experience with REDD+**







# Level of engagement in REDD+

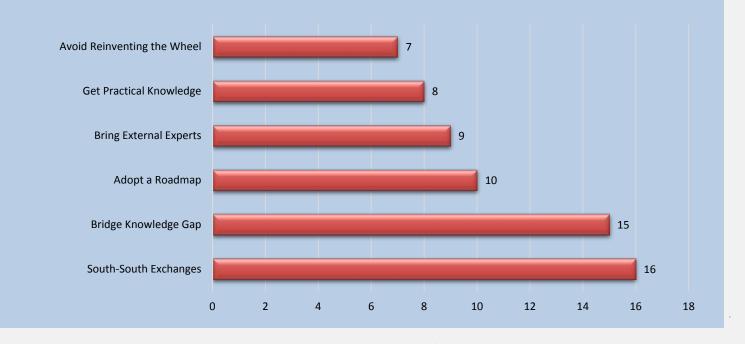






#### **Priorities for KM-REDD+ Africa**

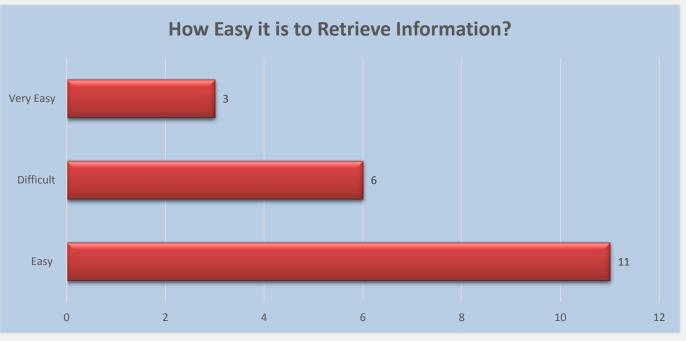
#### What should be the top 3 priorities on KM for REDD+ Africa







# **Knowledge access**

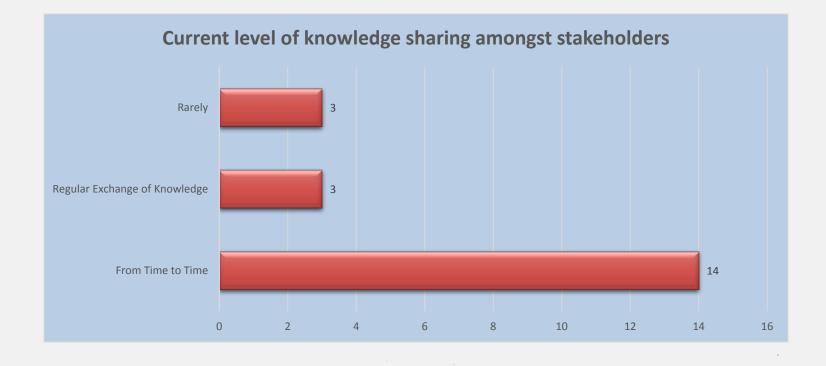


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# **Sharing and Networking on REDD+**







# **Expectations of K access**







# **Strategic Objectives to have additional K on**







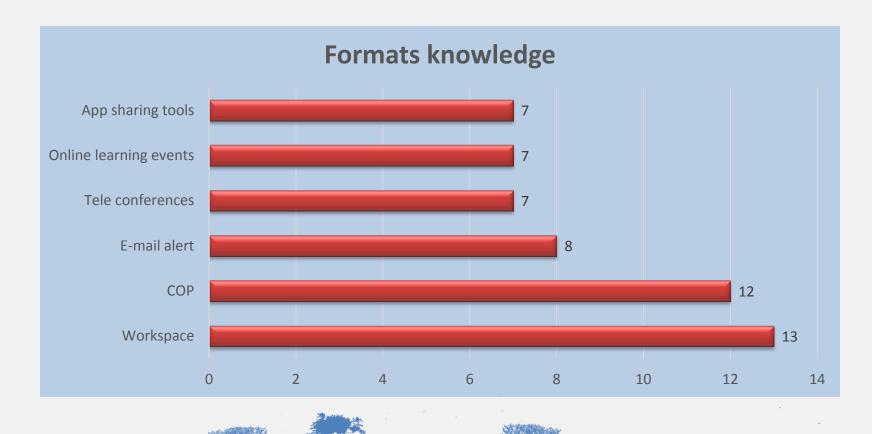
# **Rate of Interest in the Following KPs**







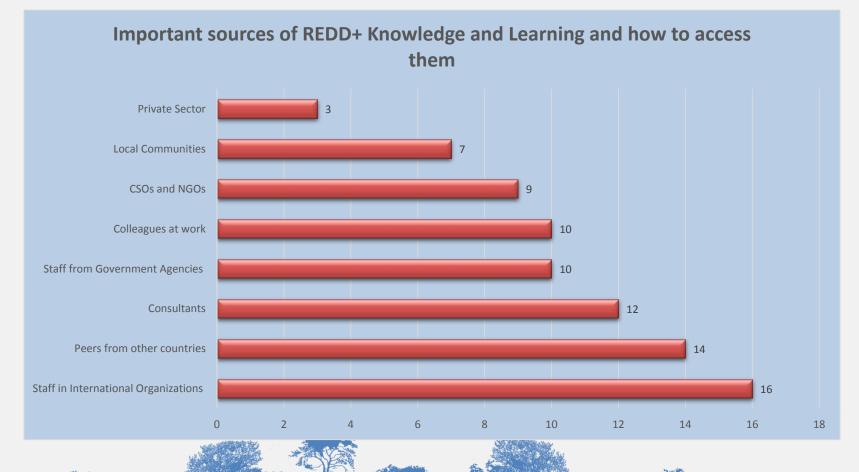
# **Preferred formats of K sharing to use**







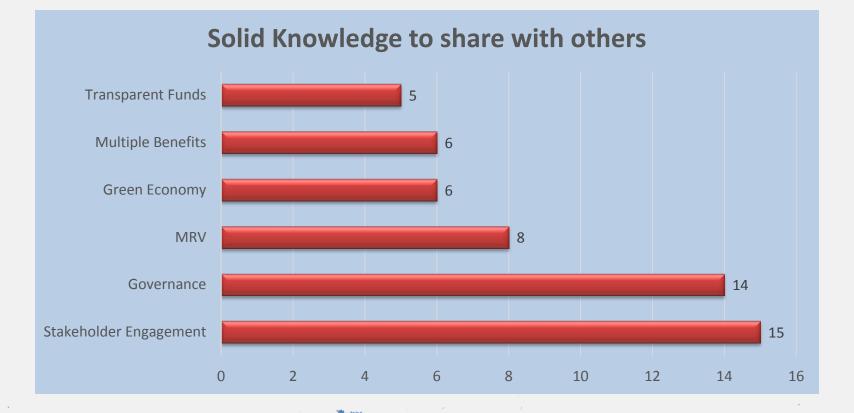
# **Sources of REDD+ Knowledge and Learning**







# **Existing Expertise**







# Most useful channels of knowledge







### Conclusions

- Level of sharing amongst stakeholders is irregular and occasional
- The priorities for knowledge sharing: South-south exchanges and bridging the knowledge gap (scaling-up lessons learned)
- Attributes expected from knowledge access-practical, <u>simplistic, elaborate</u>, easy to access
- Subjects to have additional knowledge on: elaborating national strategies, national forest monitoring systems
- The type of knowledge products needed: policy briefs and lessons learned
- Most useful formats of knowledge sharing- workspace and COPs
- Channels of knowledge- Seminars/conferences and field visits/study tours
- Sources of Knowledge and Learning: Staff of International Organizations, Peers from other countries, Consultants





### **Regional KM Proposal**

- 1. South-South Exchanges- sub-regional exchange Southern Africa sub-region on national REDD+ strategy development- **\$124,000**
- Publication, Presentation and Dissemination of REDD+ Analytical Products- \$30,000
  a) Methodological framework for REDD+ readiness
  - b) State of REDD+ in Africa (early movers)
  - c) Local REDD+ Investing Locally for REDD+ Implementation
  - d) KM Needs Assessment Report
  - e) Policy brief National Strategies Development Africa-
- 3. Production of a high quality an "African REDD+ story documentary" -**\$130,000**

OTAL-\$300,000

4. Strengthen knowledge exchange on forest biomass and carbon stock assessment-FAO-follow- up regional workshop Ghana- booklet and web content- **FAO- \$26,000** 





### **Suggested KM Focal Areas**

Knowledge Needs Assessment-baseline- a) KS survey; b) individual interviews; c) phone/skype interviews; d) **Pilot 2 in-depth country needs KM assessment** 

- I. <u>Development of Knowledge Products-</u>Generate and Create Knowledge-
- II. <u>Strengthen Regional Network on REDD+</u>- Share and Aggregate Knowledge
- III. <u>Coordinate targeted capacity development-</u> develop KM capacities
- IV. Promoting a sustained knowledge sharing and learning culture incentives for knowledge sharing





#### <u>Development of Knowledge Products-</u>Generate and Manage Knowledge

I. Systematically capture, share and apply lessons learned from experiences- lessons from the in-country readiness process are systematically captured: **South-South Exchanges-**

- a) Pilot knowledge exchange between 2 countries -1 week mission-targeted lessons learned exercise-Zambia-Ghana/Kenya and cross-regional fertilization of experiences-Zambia/Costa Rica
- **b) Cluster of countries (**Ghana/Nigeria/Ethiopia; DRC, Rec Congo, Zambia, Kenya; Nigeria, Ethiopia, Cote D'Ivoire, Madagascar)
- II. Identify a series of priorities knowledge products for development, linked to REDD+ thematic areas, based on country preferences and identified gaps;
- A) Policy Brief-NS;
- B) Lessons Learned;
- C) Brochure on UNREDD Africa;
- D) Discussion Paper –Nigeria-How to do REDD+ in a Federated state

III. Identify country communication needs





#### **Strengthen Regional Networks- Share and Aggregate Knowledge**

- I. Communities of practice established connecting partners-in order to engage in discussions, pose questions and receive advice, or work collaboratively on projects -**REDD+ Africa COP** to be established and hosted on new workspace
- II. Hold lessons learned events to support knowledge exchanges amongst countries and organizations, and to capture knowledge and lessons learned about high priority REDD+ topics- Face to face/virtually and process document dialogues –

#### a) Lessons learned events in 2015 to capture lessons learned/knowledge fairs -1 Regional and 2/3 subregional

- III. Systematization of lessons learned-After Action Review- what happened and why? What worked well? What needs improvement?
- IV. Peer assist; Aggregate and synthesize issues of interest into an information base/repository of tools/standards –Roaster of Experts;- Workspace
- V. Amplifying conversations and stories- **Interviewing and recording stories** in audio and video format (2 min videos)





#### **Coordinate Targeted Capacity Development**

- I. Deliver a **REDD+ Academy** and tools for REDD+ capacity development- how can KM practices be an integral part of the academy
- II. Integrate **knowledge management practices into targeted Support** to respond to country needs Support to Zambia for developing Targeted Support Proposal 2015-integrate KM practices in the proposal
- III. Develop national knowledge management and capacity development plans pilot – a) pilot 2 countries- targeted assessment of KM needs- develop a KM national plan
- IV. Develop **repository** capacity development resources- a) support countries to set-up their national pages on the workspace; b) training on the newly launched workspace





#### **Promoting a Sustained Knowledge Culture**

- Introduce incentives for collaborative action. Encourage effective time/energy management to ensure that staff dedicate, and are allowed to dedicate, sufficient time to KM.
- Training on online resources-new workspace for staff of UNREDD programme; Regular short meetings/Brown bag lunches upon return from mission to share key findings-platform for increased knowledge sharing and learning
- Monthly 20+20 Knowledge Sharing- Identify relevant topics to discuss as a team and learn from one another





#### Support needed from global level

- I. Develop a global **coherent approach to publications**. A simple typology of knowledge papers outlining the various publication lines and their processing and dissemination; Maintain track of upcoming publications global/regional
- **II. Quality Assurance Process-**standard level of quality UN-REDD+ products globally; Knowledge Products **templates online**;
- I. The networks will provide a foundation for learning, for the measurement and evaluation of the knowledge value and they will serve as **laboratories for systematic learning-thus** UN-REDD+ newsletter to be linked with stories coming from these regional/country level, discussions-(feature stories of one National Coordinator/national programme per month)