Group 1 - Stakeholder Engagement at the local and national levels

Key Issues	Well	Improvement	Problems and	Necessary	Role of:
			Barriers	Activities/Mechanisms/Res	A.UN-REDD;
				ources	B. Government Counterparts
1. Identify key	Indonesia	I <u>ndonesia</u>	- Political influence	- Transparency and rules	В
stakeholders	National	Provincial	- Lack of info in IP	- Database of IP Leaders	A+B
		and District	- Distinction between		
		Cambodia	Stakeholders &	- Info on IP issues.	В
		<u>village</u>	Rights holders		
			- Identify gov't	- Choose Focal points	В
			officers who knows		
			IP issues		
2. Standardization			- Suitable to target	- Translation and	A+B
of Information			audience	simplification and media	
			- Standard	forms	
			definitions.	- IP – Oral and Radio &TV	A+B
			- Local context	- IP Coordination	A+B
3. Many REDD+			- Confusion	- Donor and Government	
Initiatives			- Time consuming	Coordination	A (Facilitation)
			- Clash with	- IP Coordination	
			livelihoods		
			- Coordination from		
			top		
4. Neutrality of			- Trust	- Transparency	
Consultation			- Selective comments	- Grievance mechanism	
				- Rotate facilitators &	A
				institutions	
				- Ensure iterative process	
5. Roles of			- Clarity relationships	- Mechanisms for better	A for guidelines
Stakeholders at			- Connection btw	flow between tiers eg.	B Institutionlize
different tiers			tiers	Rules and guidelines	
6. Models of			Template	- Traditional Structures e.g.	B + A

Stakeholder Consultations & methods			rules, guidelines - Adapt Template - Regular Sharing	B+A B+A (A-facilitate, B- Institutionalize
7. Reporting and feedback, Learning and Sharing		Repetition	 Communication within IP Networks Frequent Program Evaluation. Exchange of Learning 	B+A
8. Identify subject for consultation		- Benefit sharing - Time and resource consuming	Prioritize	A Facilitate
9. Access to participatory process		- Information about consultation *time *place *language *media - Who makes the Decision	- IP Friendly Communication Strategy Apply FPIC Principles	B+A