



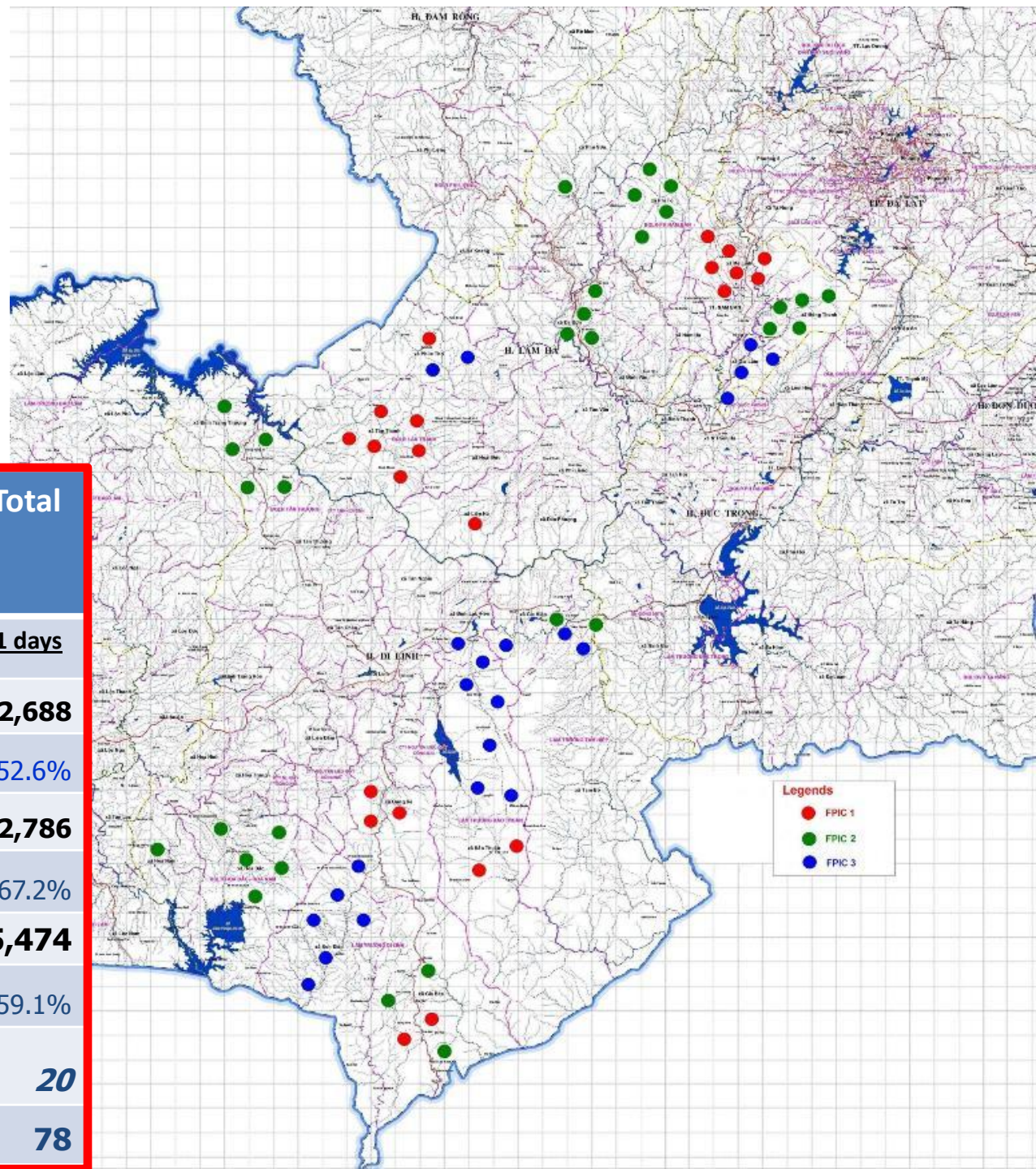
# Applying Free Prior Informed Consent to the UN-REDD Programme in Viet Nam

Process  
Lesson learnt

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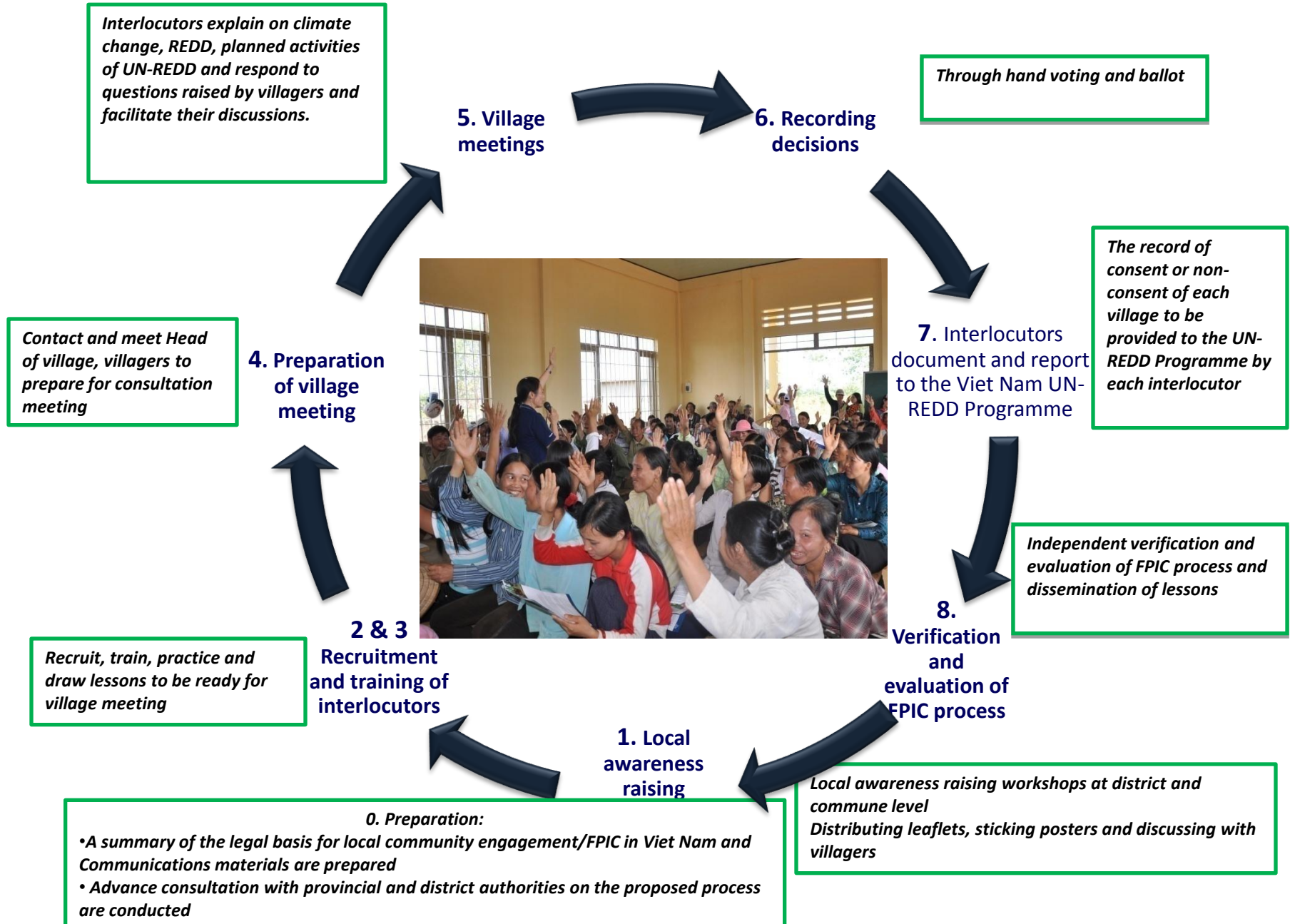
# FPIC Figure

	Phase 1	Phase 2	Phase 3	Total
	10-17.4	17-23.5	6-11.6	<u>21 days</u>
Lam Ha	<b>870</b>	<b>1,295</b>	<b>523</b>	<b>2,688</b>
	43%	57%	64%	52.6%
Di Linh	<b>430</b>	<b>1,014</b>	<b>1,342</b>	<b>2,786</b>
	54%	63.2%	77%	67.2%
<b>Total</b>	<b>1,300</b>	<b>2,309</b>	<b>1,865</b>	<b>5,474</b>
	46%	59.6%	72.6%	59.1%
Commu nues	7	7	6	<b>20</b>
Villages	22	31	25	<b>78</b>



**Process**

# FPIC principles, 8 step process



# Lessons Learnt

# Step 0: Site survey & Implementation Plan Development

- Lack of socio-eco data at village level
- Lack of forest data at village level
- Criteria for village selection to conduct FPIC:  
all villages ? Phase approach
- Decision on scope of FPIC

# Step 0: Material development

- Local context considered carefully
- Languages
- Different between REDD and UN-REDD
- Emphasis on *consent with UN-REDD*
- Information on follow up plan after FPIC

# Step 1: Awareness Raising

- Raise awareness but not expectation
- Answer question of timing of REDD and benefit
- Do or don't campaign- violate "free"
  
- Collaboration with local university
- Communal awareness workshop
- Use team of mobile interlocutor



# Step 2: Recruitment of Interlocutors

- Effective support from and involvement of local authorities
  - High quality of interlocutors
  - Increase sustainability of FPIC

# Step 3: Training of Interlocutors

- Training method involved practice and role playing - Facilitation skills
- Continuous consolidation of skills emphasized – phases approach
- Group of interlocutors work independent but help each other (split group and merge)
- Ethnic minority interlocutors – great important

# Step 3: Training of Interlocutors

- Effective combination between interlocutors (ethnic/young/lecturer/researcher...)
- Training on REDD
- Train school teacher or communal communication staff
- Train village head to be interlocutor



# Step 4: Preparation for village meeting

Through advance survey:

- Define meeting time
- Study of local communities

Show respect and treat them equally

Create confidence in future interactions

# Step 5: Village meeting

- Define the role of communal representatives
- Take advantage of local knowledge
- Bring into full play village headman
- Decision making improved through phases
  
- Provide info of programme in coming days
  
- FPIC for UN-REDD not REDD

# Step 6: Recording decision

- Format to record (age, sex, ethnic minority...)
- Hand raising - Voting - Secrete balloting

# Time for FPIC

Viet Nam: FPIC Jan-June 2010 – 78 villages – 20  
communes, 2 districts, 5,500 people



# Products can be adapted for use

- Poster
- Leaflet
- Film
- Manual for interlocutor
- Presentation on CC, REDD, UN-REDD, FPIC
- Format, TORs

# 3 short clips on

- 8 steps of FPIC
- Interlocutor's thought
- Local people's reaction

Q&A