

UN-REDD | REDD+ ACADEMY
PROGRAMME

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Public awareness and stakeholder engagement

Learning objectives

By the end of this module, you should be able to:

- List who REDD+ stakeholders are
- Describe the importance of stakeholder engagement
- Understand the principles of consultation, participation and consent
- Use the tools and activities for engaging stakeholders

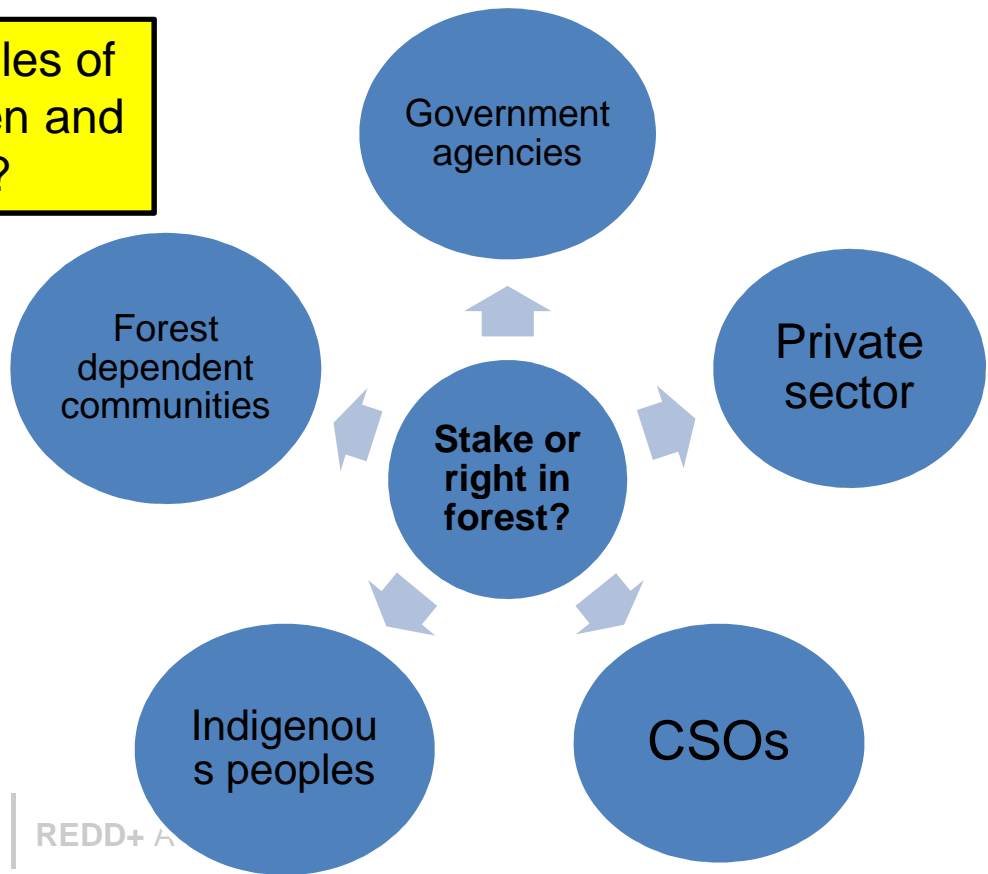


Agenda for the session

- Introductory presentation on stakeholder engagement and public awareness
- Exercise to design effective stakeholder engagement

Who are REDD+ stakeholders?

Different roles of men, women and youth?



Why is Stakeholder Engagement important?

Relevance

- Improve validity & relevance of REDD+ readiness & implementation

Ownership

- Increase chance of acceptance for REDD+ strategy & implementation

Accountability

- Improve forest governance

Relationships

- Constructively avoid & manage conflicts
- Build new relationships

Innovation

- Encourage innovative ways to decouple economic growth from unsustainable resource use

Recap: Step-wise REDD+ Implementation



Phase 1: Readiness

Capacity building and developing systems
Develop National Strategy

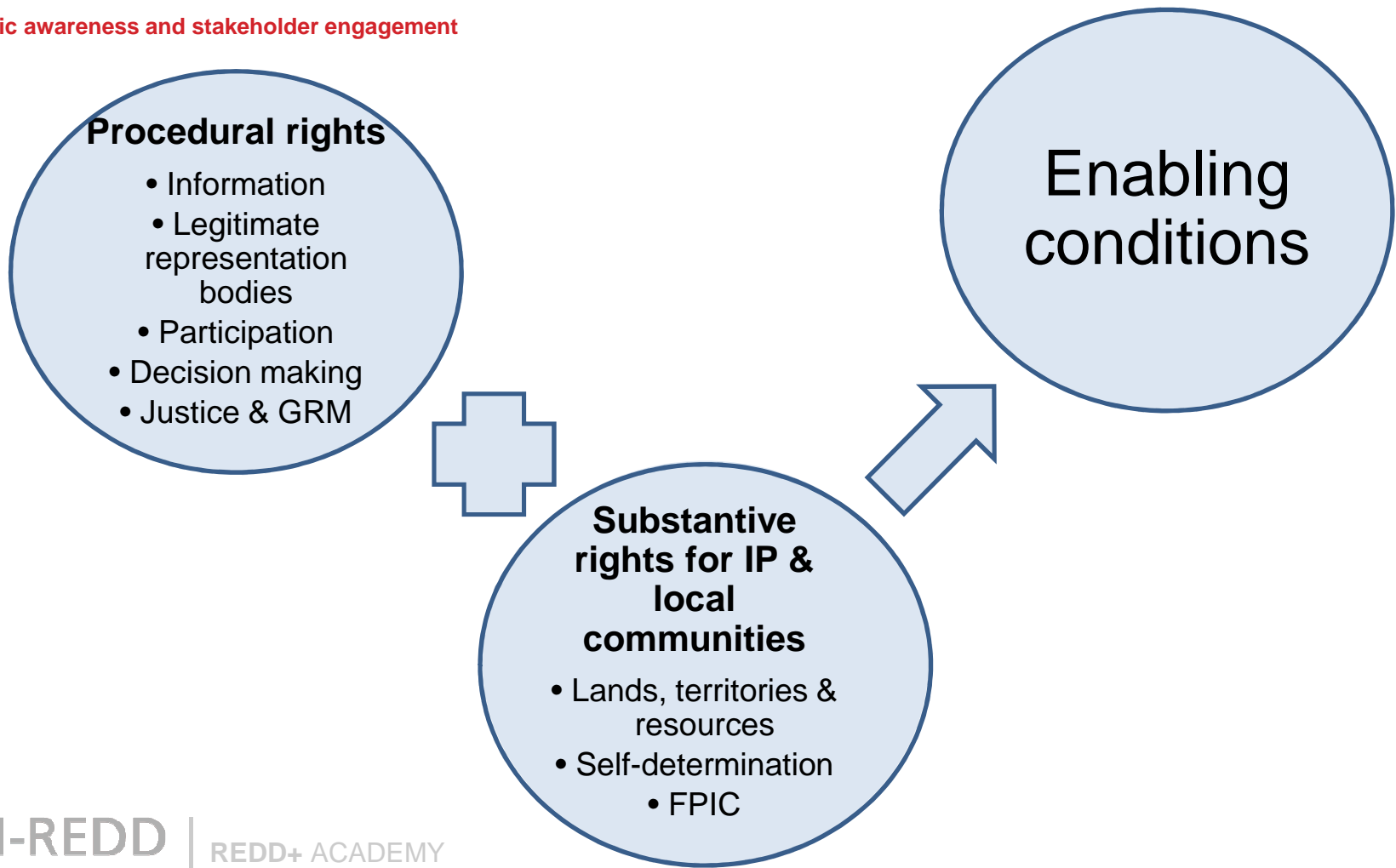
Phase 2: Implementation / Piloting

Implement National Strategy
Test & refine methods, implement, further capacity building

Phase 3: Full National Implementation

Emissions reductions are measured → reported → verified
Results-based finance

Enabling conditions for continuous and consistent stakeholder engagement



Stakeholder Engagement and Response

PROACTIVE

REACTIVE



Stakeholder Engagement
Screening for Impacts
Strategic Environmental & Social Assessment
Management Plans

Grievance Redress Mechanisms

Who, What, Why, When, Where & How

Degree of Participation

HIGH



LOW

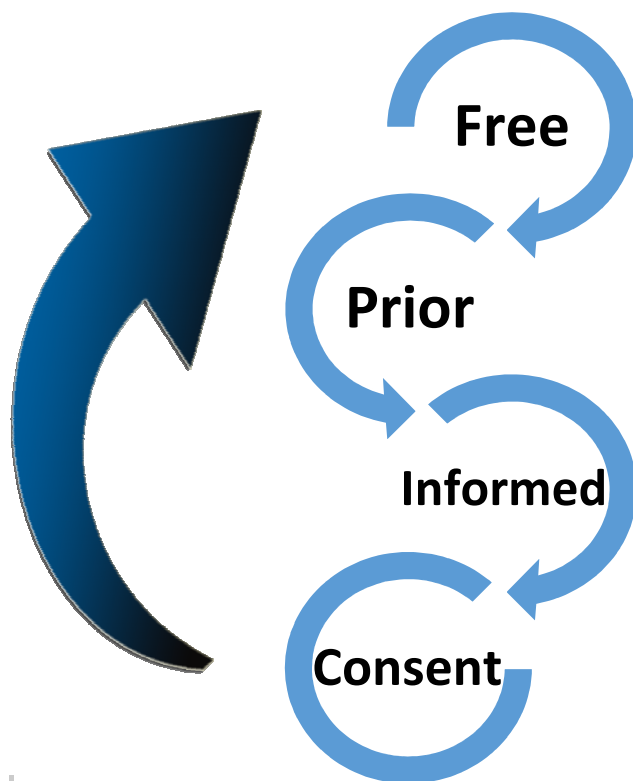
Types of Engagement	Description
Empowerment	Transfers control over decision making, resources & activities
Joint decision making	Joint collaboration with shared control over a decision
Collaboration	Joint activities without decision making authority and control
Consultation	Two-way flow of information & exchange of views
Information sharing	One-way flow of information

Stakeholder Mapping and Analysis

Methods to use



What is FPIC?



- From coercion, intimidation or manipulation
- Before any authorization or commencement of activities, with time for consideration
- All relevant information to make a decision
- A collective “Yes” or “No” through a decision-making process of choice

When Is FPIC Required?

States to **consult** and **cooperate** in **good faith** with the **Indigenous Peoples** and/or **Local Communities** through their **own representative institutions** in order to obtain their FPIC for:

Relocate an indigenous population from their lands

Take “cultural, intellectual, religious and spiritual property”

Cause “damages, takings, occupation, confiscation and uses of their lands, territories and resources”

Adopt and implement legislative or administrative measures

Approve “any project affecting their lands or territories and other resources, particularly in connection with the development, utilization or exploitation of mineral, water or other resources.”

Recap: Stakeholder Engagement and Response

PROACTIVE

REACTIVE



Stakeholder Engagement

Screening for Impacts

Strategic Environmental & Social Assessment

Management Plans

Grievance Redress Mechanisms

Grievance redress mechanisms

Accessible

- Fair, collaborative, expeditious and effective in resolving concerns

Reactive response

- First line of response to unanticipated impacts or conflicts

Complementary

- Does not replace formal legal channels

Scope

- Does not address complaints of major & systematic violation of rights / policies

Public awareness and stakeholder engagement

Tools to engage stakeholders

- Stakeholder mapping and analysis
- Gender analysis
- Capacity building needs assessments
- Communication strategy
- Consultation and participation plans





Key points

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- **What?** Proactive and reactive measures to create and support enabling conditions for full and effective participation
- **Why?** Ensure **relevance, ownership accountability** and **strengthen relationships** for REDD+ processes
- **How?** Different **tools** for different **purposes** and with differing levels of **participation**