

REDD READINESS: LEARNING LESSONS AND BUILDING MOMENTUM WEDNESDAY, 4 NOVEMBER 2009, 18:00-19:30 – ROOM: CIPRES

SCOPE

As CEB members, FAO, UNDP and UNEP will convene UN agencies and other partners working on REDD to highlight lessons learned from initial readiness activities. The event will specifically address the challenges of REDD monitoring, and discuss how REDD can help ensure equitable development for forest dependent people.



KEY QUESTIONS TO BE EXPLORED

Speakers will share concrete examples of their agency efforts to advance the readiness of developing countries to participate in the future REDD mechanism, focusing on:

- 1) Advancing readiness: How have governments or implementing partners been supported to demonstrate that REDD can work in their country?
- 2) Measurement, reporting and verification (MRV): What advances have been made to support REDD monitoring and national MRV systems?
- 3) Participation of Civil Society and Indigenous Peoples: What advances have been made to engage civil society and indigenous peoples effectively with national and international REDD processes?

PROGRAMME & SPEAKERS

SPEAKERS

- 1) UN-REDD Programme sharing the latest developments on national readiness process and MRV:
 - I. National readiness management arrangements from first-mover countries –Tim Clairs, UNDP
 - II. Improving MRV systems for REDD Alberto Sandoval, FAO
- Lessons learned from the Forest Carbon Partnership Facility (FCPF) support to readiness in countries –Xueman Wang, World Bank
- 3) Capacity building efforts related to forest and land-use monitoring within UNFCCC -

Maria Sanz-Sanchez, UNFCCC Secretariat

4) Efforts to address ecosystem services in supporting REDD readiness –Anne-Marie Wilson, CBD Secretariat

DISCUSSION

MODERATOR - Yemi Katerere, Head, UN-REDD Programme Secretariat

PLEASE JOIN US POST EVENT FOR SOME LIGHT REFRESHMENTS

FOR MORE INFORMATION PLEASE VISIT: www.un-redd.org or CONTACT: Reem Ismail, UN-REDD Programme Secretariat, T: +41 77 455 5231; reem.ismail@un-redd.org

