### Global Programme on Democratic Governance Assessments – GAP (2008-2013)

- Offers guidance, technical assistance and financial support aimed at strengthening *national capacity* to conduct democratic governance assessments.
- Global production of knowledge and guidance on governance assessments – Users' Guides on Measuring...
- Support to 35+ countries to conduct nationally-owned governance assessments
- Regional trainings and South-South support facilitation
- www.gaportal.org
- "country-led governance assessments" and PGAs



## What to do with the data?

# GAP experience on how to ensure sustainability and active use of information in policymaking

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#### Double-objective:



 Strengthens the demand side of governance (an accountability mechanism)

 Strengthens the supply side of governance (evidence base for national decision making)



#### ONE: Broad-based ownership

- Develop ongoing relationships with users and potential champions
  - beyond immediate national partners

"You are more likely to use what you have contributed to"

→ Involve broad range of relevant stakeholders since the very beginning and throughout the process (not just within data collection)

State E.g. from Parliament, oversight institutions, Gender Ministry, Govt Communication & Info Service, Govt M&E Unit, etc.

non-State e.g. broader range of NGOs, media organizations, private sector, etc.

- Multiplier effect for visibility & policy uptake
- Oversight & quality assurance to increase buy-in and legitimad

# TWO: Investing in institutionalization – from day 1

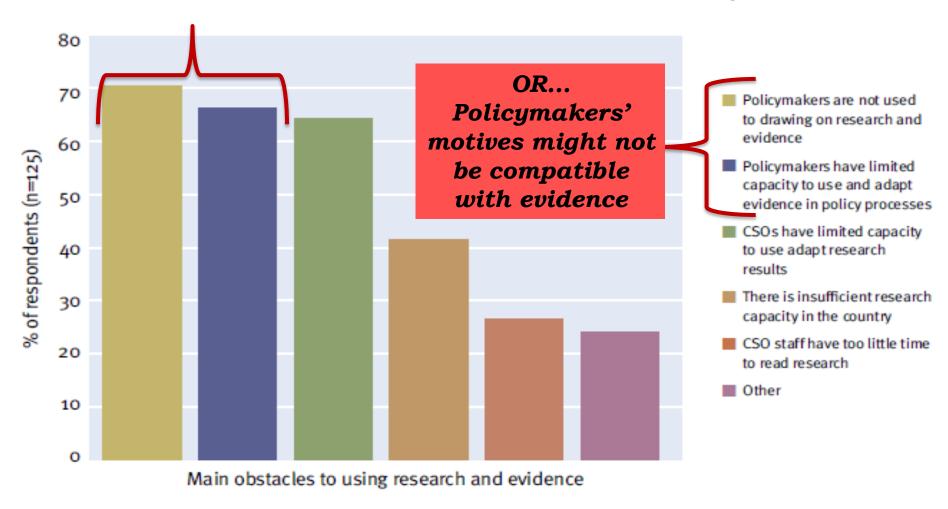
- Need for institutionalization strategy (what happens after the first round?) vs. imperative to 'show results' first
- Choice of key stakeholders (use ICA!)
- Smart division of labor:
  - Mapping as means to 'advertise' the initiative & to explore partnerships
- Alignment with policy processes
- Cost-sharing
- Training:
  - Curriculum of national schools of public administration



#### **THREE: Feeding policy**



Figure 5: Main Obstacles to Using Research and Evidence to Influence Policy



Source: Komsweig et al (2006)

#### **THREE: Feeding policy**



#### Need for some ruthless pruning

- Simplify the system (and simplify it again!) so it focuses on a core set of indicators that are linked to decision-making
- Decision-maker-friendly presentation

#### Need to move from indicators to target-setting

- Baseline → benchmarking (below/on/above target)
- Critical for institutionalization of data collection

#### M&E: Too much of 'M', and too little of 'E'

- Indicators provide a snapshot
- What decision-makers need is an analysis of the causes and consequences of the patterns observed
- Focus more on solutions than on problems!



#### FOUR: Multiple story-telling



- Issue-based advocacy 

  Issue-based constituencies
  - Customized trainings for target audiences (from parliament, specific ministries, journalists, etc.) on how to interpret and utilize the data
  - Prepare customized results that meet the needs of specific groups
  - Targeted outreach to the public through well-trusted community members
- Communicate with codes/symbols instead of using numbers
- Make data available online, accessible to all (user-friendly), free of charge
- Diversify use of media (traditional and new)

