

Introduction to group exercise

ANALYSING EXAMPLE REDD+ POLICIES AND MEASURES (PAMS) IN THE CONTEXT OF THE SAFEGAURDS

Purpose:

To better understand how the REDD+ safeguards and social inclusion and gender issues are linked to the REDD+ policies and measures (PAMs) and the steps in the safeguards approach

Step 1: Get into groups

- We will form groups (4-5 groups)
- Each group will have a facilitator
- After this introduction, please check the name list to find out which group you are in

Step 2: What does your PAM involve?

- Make sure everyone in the group understands what the PAM means, and what it involves
- Ask the facilitators if not sure

Step 3: What are the potential benefits and risks related to your PAM?

- Discuss what kind of benefits and risks (especially related to social inclusion and participation of marginalized groups, e.g. ethnic minorities, women, etc.) could occur due to implementation of the PAM
- Use guiding questions to help the discussion
- Write down 3-4 benefits and 3-4 risks on the flipchart.
- Identify which of the REDD+ safeguards are related to these benefits and risks.

Step 4: Measures to reduce risks and enhance benefits

- Discuss ways to reduce the risks and enhance the benefits, identify the actors who should be involved.
- For each benefit, write down at least one suggestion to enhance the benefit, including actors.
- For each risk, write down at least one suggestion to reduce the risk, including actors.

Step 5: Finalise and carousel

- Ensure that all sections of the exercise are complete and ready.
- Each group moves to read the results of another group's discussion.
- Add questions and comments on post-it notes to the other group's flipchart.
- Make sure your group adds at least 3 comments/questions

Step 6: Summary:

- The facilitators will summarise key similarities, differences and issues arising from the group discussions.

An example:

Action / measure	Benefits & risks	Ways & actors
Building a new house	More space for a growing family	- Ensure the design meets needs of both male & female family members <i>(Architect/designer)</i>
	
	Workers could be injured while building the house	Use health & safety measures (e.g. provide proper equipment & briefing) <i>(Construction lead)</i>
	

An example:

PAM	Benefits & risks	Safeguards	Ways & actors
Reforestation of degraded forest land, using native species	Can provide employment for local people, especially youth & women	D, E	Have quota for local employment, including for women & youth <i>(Dept. of Labour)</i>
		
	Herders may lose access to the area; especially affects poor herders	C	Identify alternative grazing areas/ options <i>(Dept. of Ag; Pasture User Groups)</i>
		

Potential PAMs for exercise:

1. Promoting sustainable forest management, by allowing sustainable thinning by FUGs
2. Establish a programme to deliver affordable and sustainable fuelwood to households

Any questions?